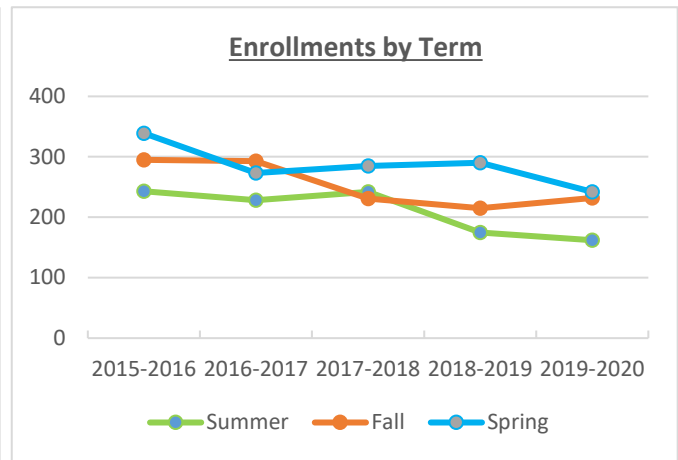
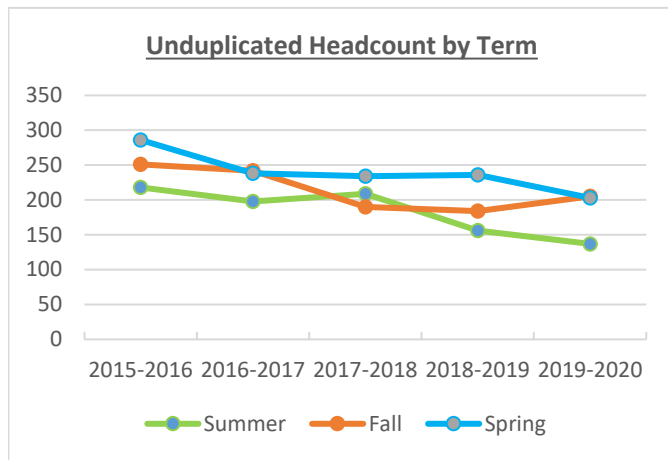


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	218	198	209	156	137
Fall	251	242	190	184	205
Spring	286	238	234	236	203
Total	659	578	534	505	468

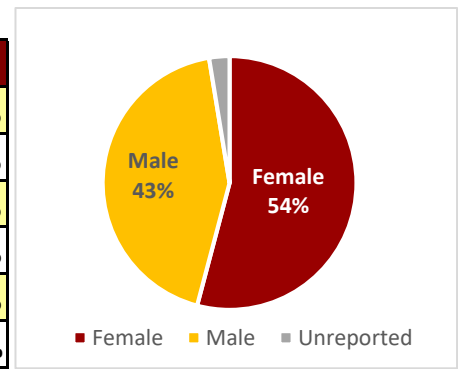
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	243	228	242	175	162
Fall	295	293	231	215	232
Spring	339	273	285	290	242
Total	877	794	758	680	636



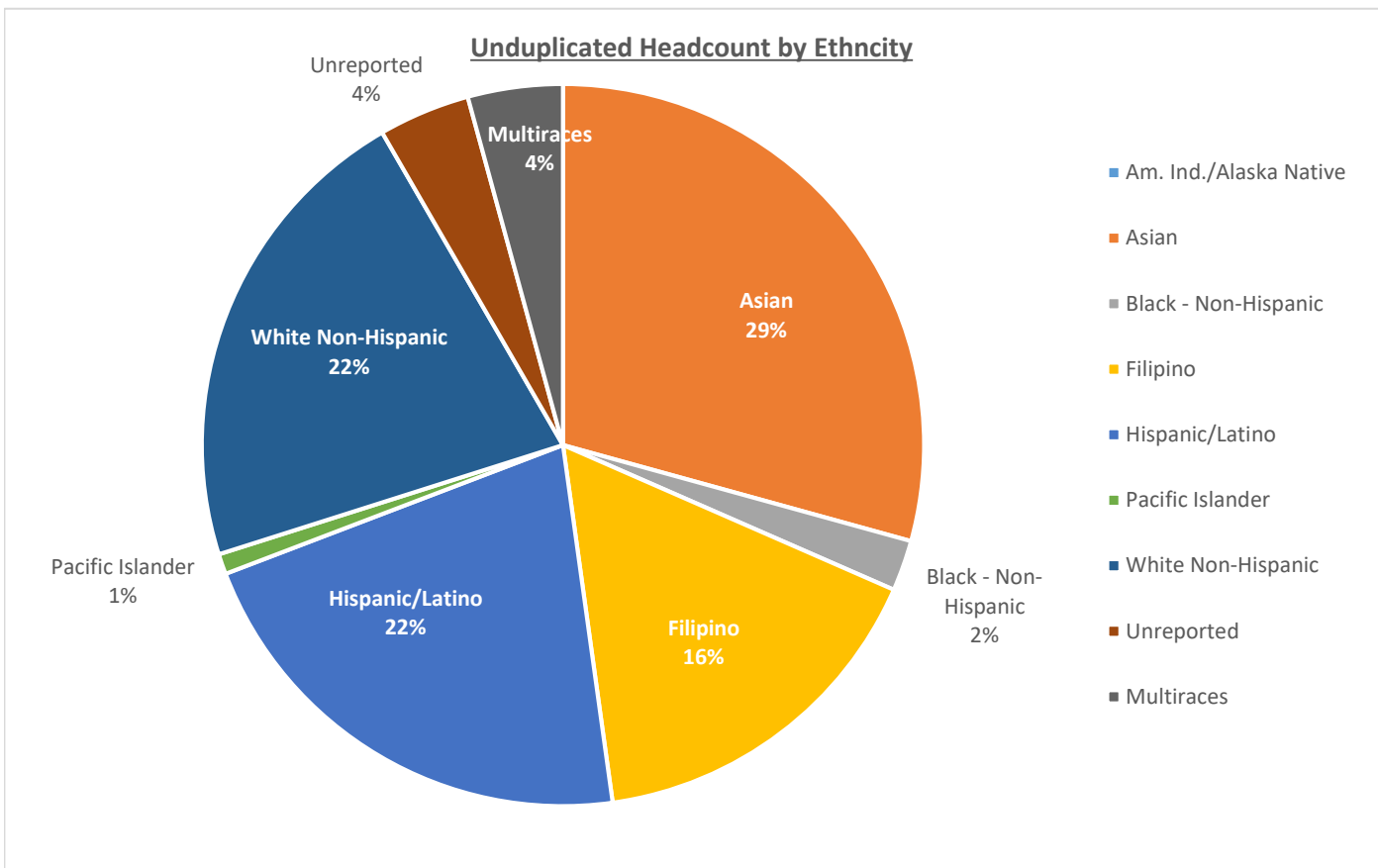
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	369	56.0%	266	40.4%	24	3.6%
2016-2017	346	59.9%	220	38.1%	12	2.1%
2017-2018	287	53.7%	230	43.1%	17	3.2%
2018-2019	258	51.1%	233	46.1%	14	2.8%
2019-2020	236	50.4%	222	47.4%	10	2.1%
Total	1,294	54.1%	1,035	43.3%	62	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native					2	0.4%	1	0.2%		
Asian	193	29.3%	175	30.3%	165	30.9%	153	30.3%	99	21.2%
Black - Non-Hispanic	15	2.3%	19	3.3%	9	1.7%	12	2.4%	20	4.3%
Filipino	107	16.2%	111	19.2%	84	15.7%	96	19.0%	68	14.5%
Hispanic/Latino	141	21.4%	111	19.2%	114	21.3%	123	24.4%	119	25.4%
Pacific Islander	6	0.9%	9	1.6%	1	0.2%	6	1.2%	5	1.1%
White Non-Hispanic	142	21.5%	105	18.2%	107	20.0%	77	15.2%	101	21.6%
Unreported	27	4.1%	16	2.8%	25	4.7%	12	2.4%	22	4.7%
Multiraces	28	4.2%	32	5.5%	27	5.1%	25	5.0%	34	7.3%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	5	0.8%	10	1.7%	13	2.4%	18	3.6%	8	1.7%
Age 18 - 22	247	37.5%	217	37.5%	192	36.0%	204	40.4%	201	42.9%
Age 23 - 28	207	31.4%	176	30.4%	148	27.7%	133	26.3%	113	24.1%
Age 29 - 39	126	19.1%	105	18.2%	111	20.8%	96	19.0%	88	18.8%
Age 40 - 49	45	6.8%	40	6.9%	45	8.4%	36	7.1%	25	5.3%
Age 50 - 59	25	3.8%	25	4.3%	17	3.2%	14	2.8%	28	6.0%
Age 60 +	4	0.6%	5	0.9%	8	1.5%	4	0.8%	5	1.1%
Total	659		578		534		505		468	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	82	12.4%	74	12.8%	53	9.9%	31	6.1%	28	6.0%
College Preparation	6	0.9%	10	1.7%	8	1.5%	5	1.0%	5	1.1%
CTE Certif/Career Dev	114	17.3%	99	17.1%	116	21.7%	85	16.8%	74	15.8%
Degree/Transfer	391	59.3%	319	55.2%	301	56.4%	335	66.3%	324	69.2%
Exploratory	66	10.0%	76	13.1%	56	10.5%	49	9.7%	37	7.9%
Total	659		578		534		505		468	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	73	29.1%	93	38.4%	70	36.8%	71	38.6%	101	49.3%
Part Time (< 12 Units)	178	70.9%	149	61.6%	120	63.2%	113	61.4%	104	50.7%
Total	251		242		190		184		205	

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	634	382	60.3%	77.1%	22.9%
2016-2017	566	359	63.4%	84.8%	15.2%
2017-2018	516	352	68.2%	84.7%	15.3%
2018-2019	505	345	68.3%	87.9%	12.1%
2019-2020	474	322	67.9%	88.0%	12.0%
Total	2,695	1,760	65.3%	84.1%	15.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	295	185	62.7%	80.0%	20.0%
Fall 2016	293	194	66.2%	86.3%	13.7%
Fall 2017	231	153	66.2%	85.3%	14.7%
Fall 2018	215	142	66.0%	86.5%	13.5%
Fall 2019	232	146	62.9%	83.6%	16.4%
Spring 2016	339	197	58.1%	74.6%	25.4%
Spring 2017	273	165	60.4%	83.2%	16.8%
Spring 2018	285	199	69.8%	84.2%	15.8%
Spring 2019	290	203	70.0%	89.0%	11.0%
Spring 2020	242	176	72.7%	92.1%	7.9%
Total	2,695	1,760	65.3%	84.1%	15.9%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native			100%			100%	1	0%	100%	1	100%	0%			100%	2	50%	50%
Asian	158	74%	16%	156	72%	16%	162	82%	7%	144	78%	5%	117	81%	5%	737	77%	10%
Black - Non-Hispanic	19	42%	21%	18	56%	28%	11	64%	18%	11	82%	0%	19	37%	21%	78	53%	19%
Filipino	118	59%	23%	122	55%	18%	82	61%	17%	95	71%	14%	61	59%	15%	478	61%	18%
Hispanic/Latino	147	46%	31%	114	52%	18%	111	54%	24%	127	53%	17%	125	62%	16%	624	53%	21%
Pacific Islander	7	86%	0%	9	11%	11%			100%	6	33%	33%	5	80%	0%	27	48%	11%
White Non-Hispanic	133	62%	21%	101	75%	8%	99	68%	16%	82	74%	12%	91	71%	12%	506	70%	14%
Unreported	23	61%	26%	17	76%	12%	24	75%	13%	14	64%	29%	21	43%	29%	99	64%	21%
Multiraces	29	55%	31%	29	69%	10%	26	65%	15%	25	68%	12%	35	80%	3%	144	68%	14%
Total	634	60%	23%	566	63%	15%	516	68%	15%	505	68%	12%	474	68%	12%	2,695	65%	16%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	6	17%	33%	11	55%	27%	10	70%	20%	14	93%	0%	8	63%	0%	49	65%	14%
Age 18 - 22	189	61%	25%	167	62%	16%	157	69%	16%	175	65%	14%	190	72%	9%	878	66%	16%
Age 23 - 28	202	58%	24%	175	63%	15%	147	70%	12%	135	70%	11%	107	60%	13%	766	64%	16%
Age 29 - 39	147	62%	19%	127	65%	14%	104	63%	15%	111	65%	14%	108	71%	11%	597	65%	15%
Age 40 - 49	53	60%	23%	47	72%	6%	73	73%	15%	45	69%	11%	30	63%	23%	248	68%	15%
Age 50 - 59	32	63%	22%	34	56%	24%	16	69%	19%	19	74%	5%	27	70%	22%	128	65%	20%
Age 60 +	5	80%	0%	5	60%	20%	9	33%	44%	6	100%	0%	4	50%	25%	29	62%	21%
Total	634	60%	23%	566	63%	15%	516	68%	15%	505	68%	12%	474	68%	12%	2,695	65%	16%

SKYLINE COLLEGE STUDENT OUTCOMES
Accounting Online Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	378	56.3%	75.1%	24.9%
Male	235	66.0%	80.4%	19.6%
Unreported	21	66.7%	76.2%	23.8%
Total	634	60.3%	77.1%	22.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	344	65.7%	84.6%	15.4%
Male	211	58.8%	84.8%	15.2%
Unreported	11	81.8%	90.9%	9.1%
Total	566	63.4%	84.8%	15.2%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	281	70.8%	85.1%	14.9%
Male	217	65.0%	83.9%	16.1%
Unreported	18	66.7%	88.9%	11.1%
Total	516	68.2%	84.7%	15.3%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	257	70.4%	87.2%	12.8%
Male	231	64.5%	88.3%	11.7%
Unreported	17	88.2%	94.1%	5.9%
Total	505	68.3%	87.9%	12.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	242	66.9%	87.6%	12.4%
Male	217	68.2%	87.6%	12.4%
Unreported	15	80.0%	100.0%	0.0%
Total	474	67.9%	88.0%	12.0%

SKYLINE COLLEGE PRODUCTIVITY

Accounting Online Courses (Excludes Summer)



Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	5.13	83.75	N/A	489.45	N/A	25	35.2
2016-2017	4.67	77.0	-8.1%	495.00	1.1%	24	33.1
2017-2018	4.73	71.15	-7.6%	450.95	-8.9%	25	30.4
2018-2019	4.37	69.25	-2.7%	475.76	5.5%	22	31.5
2019-2020	4.63	64.0	-7.6%	414.39	-12.9%	23	27.7

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	1.77	27.40	N/A	465.28	N/A	8	36.9
Fall 2016	1.70	26.83	-2.1%	473.53	1.8%	9	32.6
Fall 2017	1.43	20.97	-21.9%	438.84	-7.3%	8	28.9
Fall 2018	1.47	23.90	14.0%	488.86	11.4%	7	31.7
Fall 2019	1.73	25.10	5.0%	434.42	-11.1%	8	29.0
Spring 2016	2.10	31.20	24.3%	445.71	2.6%	11	30.8
Spring 2017	1.70	26.93	-13.7%	475.29	6.6%	9	30.3
Spring 2018	1.90	25.77	-4.3%	406.84	-14.4%	10	28.5
Spring 2019	1.97	27.73	7.6%	423.05	4.0%	10	29.3
Spring 2020	1.97	23.52	-15.2%	358.73	-15.2%	10	24.2
Summer 2015	1.27	25.15	6.9%	595.66	66.0%	6	41.0
Summer 2016	1.27	23.23	-7.6%	550.26	-7.6%	6	38.0
Summer 2017	1.40	24.42	5.1%	523.21	-4.9%	7	34.7
Summer 2018	.93	17.62	-27.9%	566.25	8.2%	5	35.4
Summer 2019	.93	15.38	-12.7%	494.46	-12.7%	5	32.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.