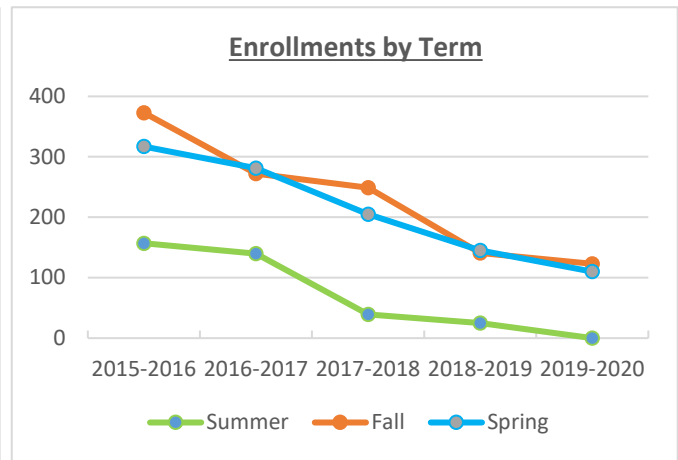
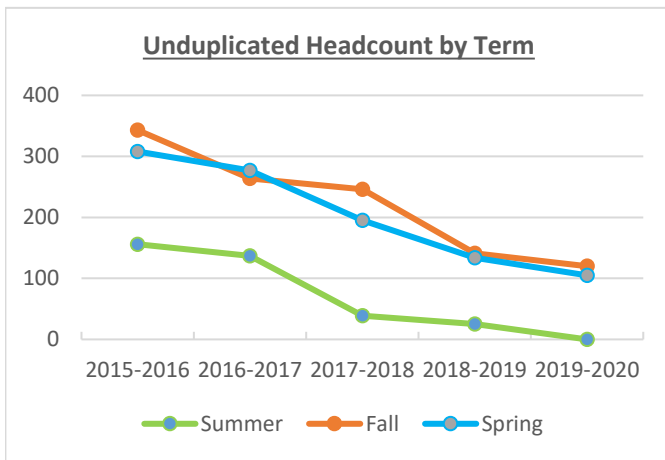


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	156	137	39	25	0
Fall	343	264	246	141	120
Spring	308	277	195	134	105
Total	659	571	412	269	193

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	157	140	39	25	0
Fall	373	272	249	141	123
Spring	317	281	205	145	110
Total	847	693	493	311	233



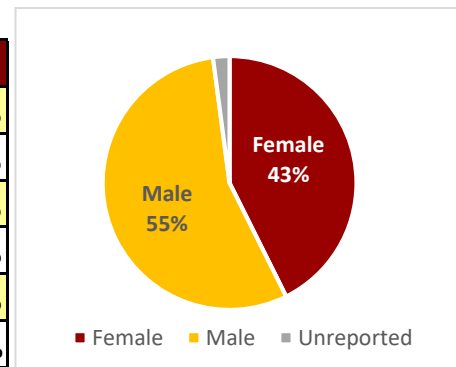
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Accounting Face-to-Face Courses



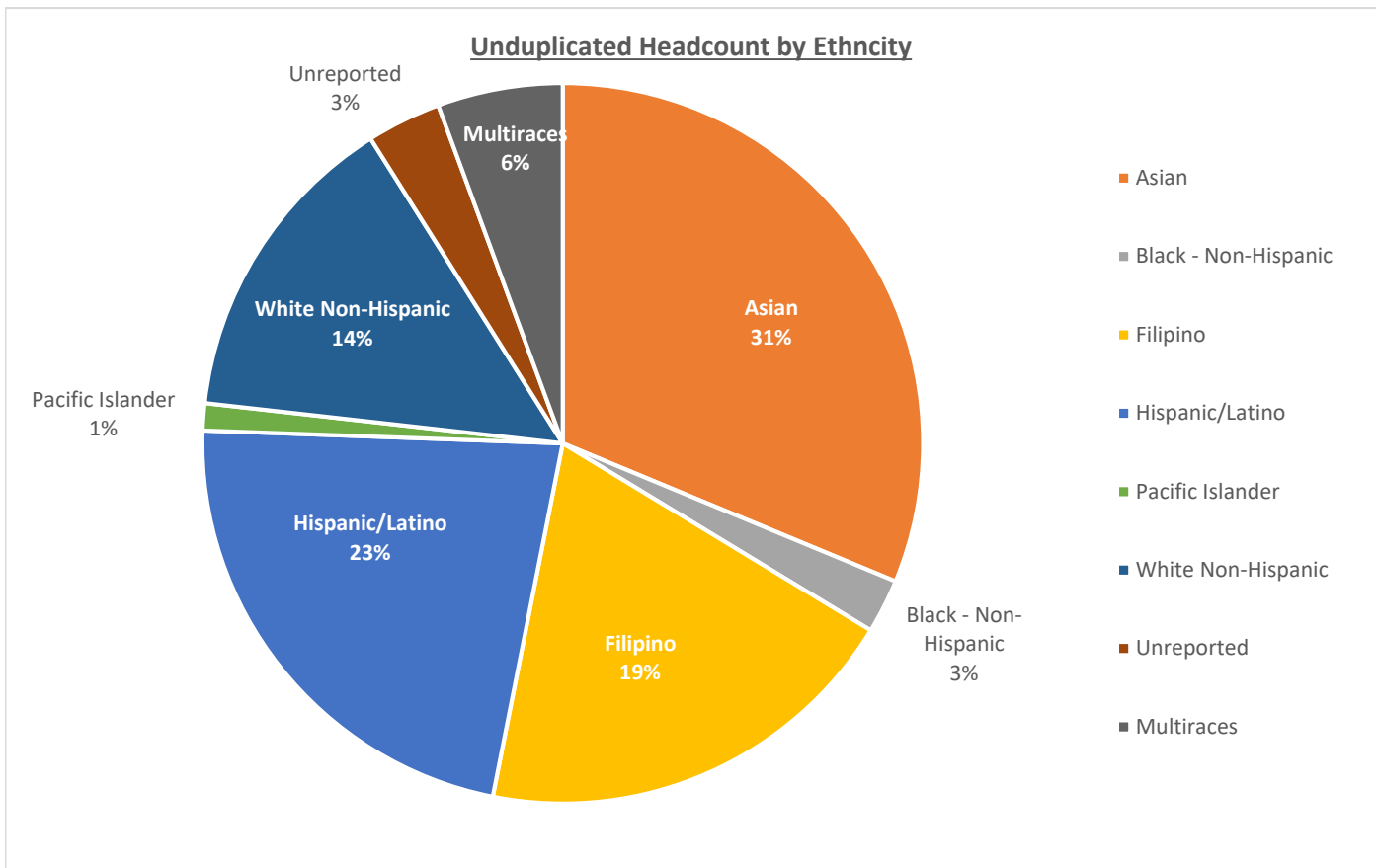
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	272	41.3%	372	56.4%	15	2.3%
2016-2017	252	44.1%	308	53.9%	11	1.9%
2017-2018	181	43.9%	224	54.4%	7	1.7%
2018-2019	109	40.5%	158	58.7%	2	0.7%
2019-2020	74	38.3%	113	58.5%	6	3.1%
Total	773	42.6%	1,002	55.3%	38	2.1%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Asian	206	31.3%	186	32.6%	148	35.9%	88	32.7%	48	24.9%
Black - Non-Hispanic	16	2.4%	6	1.1%	2	0.5%	2	0.7%	4	2.1%
Filipino	128	19.4%	116	20.3%	78	18.9%	43	16.0%	34	17.6%
Hispanic/Latino	148	22.5%	129	22.6%	98	23.8%	66	24.5%	62	32.1%
Pacific Islander	8	1.2%	5	0.9%	2	0.5%	3	1.1%	1	0.5%
White Non-Hispanic	94	14.3%	72	12.6%	49	11.9%	42	15.6%	28	14.5%
Unreported	22	3.3%	15	2.6%	9	2.2%	4	1.5%	5	2.6%
Multiraces	37	5.6%	42	7.4%	26	6.3%	21	7.8%	11	5.7%



SKYLINE COLLEGE STUDENT CHARACTERISTICS

Accounting Face-to-Face Courses



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	21	3.2%	28	4.9%	23	5.6%	14	5.2%	4	2.1%
Age 18 - 22	325	49.3%	316	55.3%	216	52.4%	156	58.0%	105	54.4%
Age 23 - 28	174	26.4%	133	23.3%	102	24.8%	53	19.7%	39	20.2%
Age 29 - 39	85	12.9%	56	9.8%	51	12.4%	24	8.9%	32	16.6%
Age 40 - 49	32	4.9%	20	3.5%	15	3.6%	14	5.2%	9	4.7%
Age 50 - 59	14	2.1%	14	2.5%	5	1.2%	7	2.6%	4	2.1%
Age 60 +	8	1.2%	4	0.7%	0	0.0%	1	0.4%	0	0.0%
Total	659		571		412		269		193	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	67	10.2%	48	8.4%	16	3.9%	11	4.1%	1	0.5%
College Preparation	4	0.6%	4	0.7%	1	0.2%	1	0.4%	0	0.0%
CTE Certif/Career Dev	71	10.8%	60	10.5%	49	11.9%	26	9.7%	22	11.4%
Degree/Transfer	456	69.2%	414	72.5%	326	79.1%	217	80.7%	161	83.4%
Exploratory	61	9.3%	45	7.9%	20	4.9%	14	5.2%	9	4.7%
Total	659		571		412		269		193	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	169	49.3%	142	53.8%	161	65.4%	88	62.4%	72	60.0%
Part Time (< 12 Units)	174	50.7%	122	46.2%	85	34.6%	53	37.6%	48	40.0%
Total	343		264		246		141		120	

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	690	467	67.7%	82.9%	17.1%
2016-2017	553	341	61.7%	81.7%	18.3%
2017-2018	454	331	72.9%	86.1%	13.9%
2018-2019	286	211	73.8%	86.4%	13.6%
2019-2020	233	170	73.0%	88.8%	11.2%
Total	2,216	1,520	68.6%	84.3%	15.7%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	373	254	68.1%	82.3%	17.7%
Fall 2016	272	171	62.9%	81.6%	18.4%
Fall 2017	249	182	73.1%	86.3%	13.7%
Fall 2018	141	105	74.5%	87.2%	12.8%
Fall 2019	123	83	67.5%	83.7%	16.3%
Spring 2016	317	213	67.2%	83.6%	16.4%
Spring 2017	281	170	60.5%	81.9%	18.1%
Spring 2018	205	149	72.7%	85.9%	14.1%
Spring 2019	145	106	73.1%	85.5%	14.5%
Spring 2020	110	87	79.1%	94.5%	5.5%
Total	2,216	1,520	68.6%	84.3%	15.7%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Asian	208	75%	14%	178	77%	7%	164	84%	5%	90	88%	3%	65	78%	5%	705	79%	8%
Black - Non-Hispanic	14	64%	21%	6	33%	17%	2	50%	0%	3	67%	33%	5	80%	0%	30	60%	17%
Filipino	140	68%	19%	109	49%	22%	84	68%	19%	44	84%	9%	38	76%	8%	415	65%	18%
Hispanic/Latino	158	60%	21%	130	52%	31%	110	65%	18%	75	59%	25%	74	68%	20%	547	60%	23%
Pacific Islander	10	50%	20%	4	25%	75%	2	50%	0%	4	25%	25%	1	0%	100%	21	38%	33%
White Non-Hispanic	99	72%	13%	79	75%	13%	53	72%	19%	47	74%	17%	33	76%	6%	311	73%	14%
Unreported	25	80%	8%	12	42%	17%	10	60%	10%	4	50%	25%	6	67%	17%	57	65%	12%
Multiraces	36	47%	25%	35	46%	23%	29	62%	28%	19	58%	11%	11	64%	9%	130	53%	22%
Total	690	68%	17%	553	62%	18%	454	73%	14%	286	74%	14%	233	73%	11%	2,216	69%	16%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Face-to-Face Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	20	55%	20%	23	65%	13%	26	88%	8%	11	82%	9%	6	83%	0%	86	73%	12%
Age 18 - 22	333	66%	19%	298	59%	19%	234	69%	15%	169	72%	15%	127	69%	14%	1,161	66%	17%
Age 23 - 28	171	65%	18%	135	57%	22%	114	72%	16%	54	63%	19%	43	77%	12%	517	65%	18%
Age 29 - 39	99	76%	13%	60	80%	8%	57	79%	14%	28	86%	7%	40	78%	5%	284	79%	11%
Age 40 - 49	41	78%	10%	21	71%	14%	18	83%	6%	14	93%	0%	12	75%	8%	106	79%	8%
Age 50 - 59	17	71%	18%	13	62%	15%	5	80%	0%	9	89%	0%	5	80%	0%	49	73%	10%
Age 60 +	9	78%	0%	3	33%	67%			100%	1	100%	0%			100%	13	69%	15%
Total	690	68%	17%	553	62%	18%	454	73%	14%	286	74%	14%	233	73%	11%	2,216	69%	16%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Face-to-Face Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	282	72.7%	83.0%	17.0%
Male	396	65.2%	82.8%	17.2%
Unreported	12	33.3%	83.3%	16.7%
Total	690	67.7%	82.9%	17.1%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	237	61.6%	82.7%	17.3%
Male	306	61.4%	80.7%	19.3%
Unreported	10	70.0%	90.0%	10.0%
Total	553	61.7%	81.7%	18.3%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	188	80.3%	91.5%	8.5%
Male	260	68.1%	82.7%	17.3%
Unreported	6	50.0%	66.7%	33.3%
Total	454	72.9%	86.1%	13.9%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	115	77.4%	87.8%	12.2%
Male	169	71.6%	85.2%	14.8%
Unreported	2	50.0%	100.0%	0.0%
Total	286	73.8%	86.4%	13.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	95	78.9%	88.4%	11.6%
Male	131	69.5%	89.3%	10.7%
Unreported	7	57.1%	85.7%	14.3%
Total	233	73.0%	88.8%	11.2%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	6.37	128.46	N/A	605.0	N/A	28.0	30.3
2016-2017	5.44	108.55	-15.5%	599.0	-1.0%	24.0	28.9
2017-2018	3.90	76.02	-30.0%	584.7	-2.4%	18.0	27.4
2018-2019	2.80	48.66	-36.0%	520.7	-11.0%	12.0	25.9
2019-2020	2.0	34.75	-28.6%	520.4	-0.1%	10.0	23.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	2.83	56.25	N/A	595.6	N/A	12.0	31.1
Fall 2016	2.27	44.10	-21.6%	583.7	-2.0%	9.0	30.2
Fall 2017	2.0	40.97	-7.1%	614.5	5.3%	8.0	31.3
Fall 2018	1.27	23.54	-42.5%	557.5	-9.3%	5.0	28.2
Fall 2019	1.03	19.67	-16.5%	571.0	2.4%	5.0	24.6
Spring 2016	2.34	48.02	144.1%	616.5	8.0%	11.0	28.8
Spring 2017	1.97	43.17	-10.1%	657.5	6.7%	9.0	31.2
Spring 2018	1.67	30.61	-29.1%	551.0	-16.2%	8.0	25.6
Spring 2019	1.27	21.0	-31.4%	496.1	-10.0%	6.0	24.2
Spring 2020	.97	15.08	-28.2%	466.5	-6.0%	5.0	22.0
Summer 2015	1.20	24.19	60.4%	604.9	29.6%	5.0	31.4
Summer 2016	1.20	21.27	-12.1%	531.8	-12.1%	6.0	23.3
Summer 2017	.23	4.44	-79.1%	570.7	7.3%	2.0	19.5
Summer 2018	.27	4.11	-7.3%	462.9	-18.9%	1.0	25.0

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.