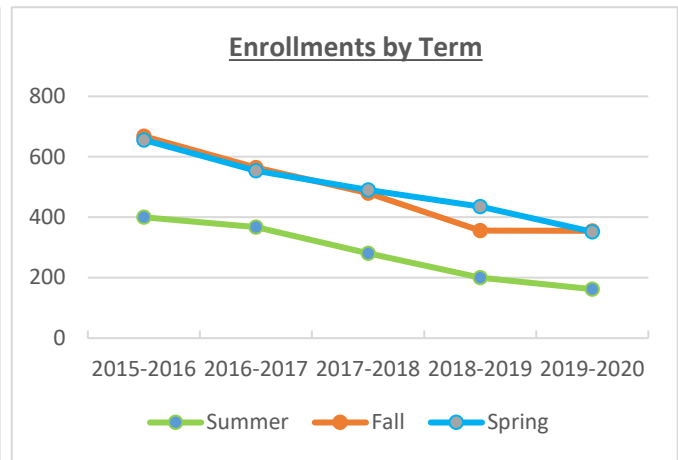
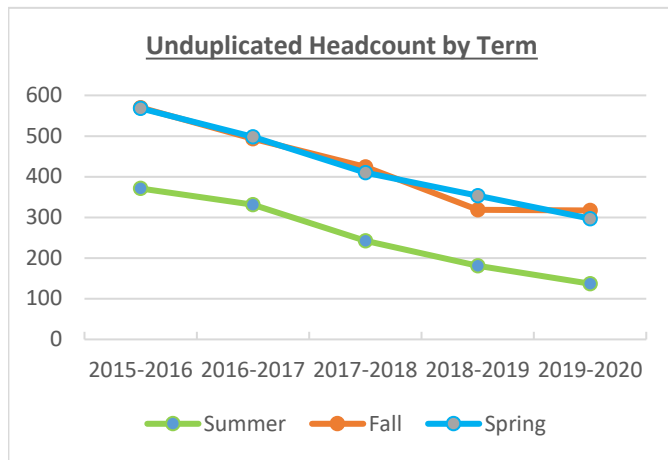


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	371	331	242	181	137
Fall	570	493	424	319	317
Spring	568	498	410	353	297
Total	1,210	1,064	861	716	613

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	400	368	281	200	162
Fall	668	565	480	356	355
Spring	656	554	490	435	352
Total	1,724	1,487	1,251	991	869



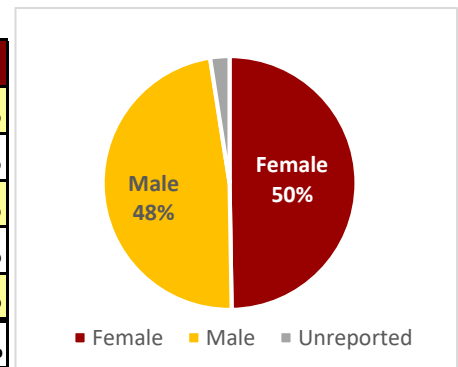
SKYLINE COLLEGE STUDENT CHARACTERISTICS

Accounting Courses



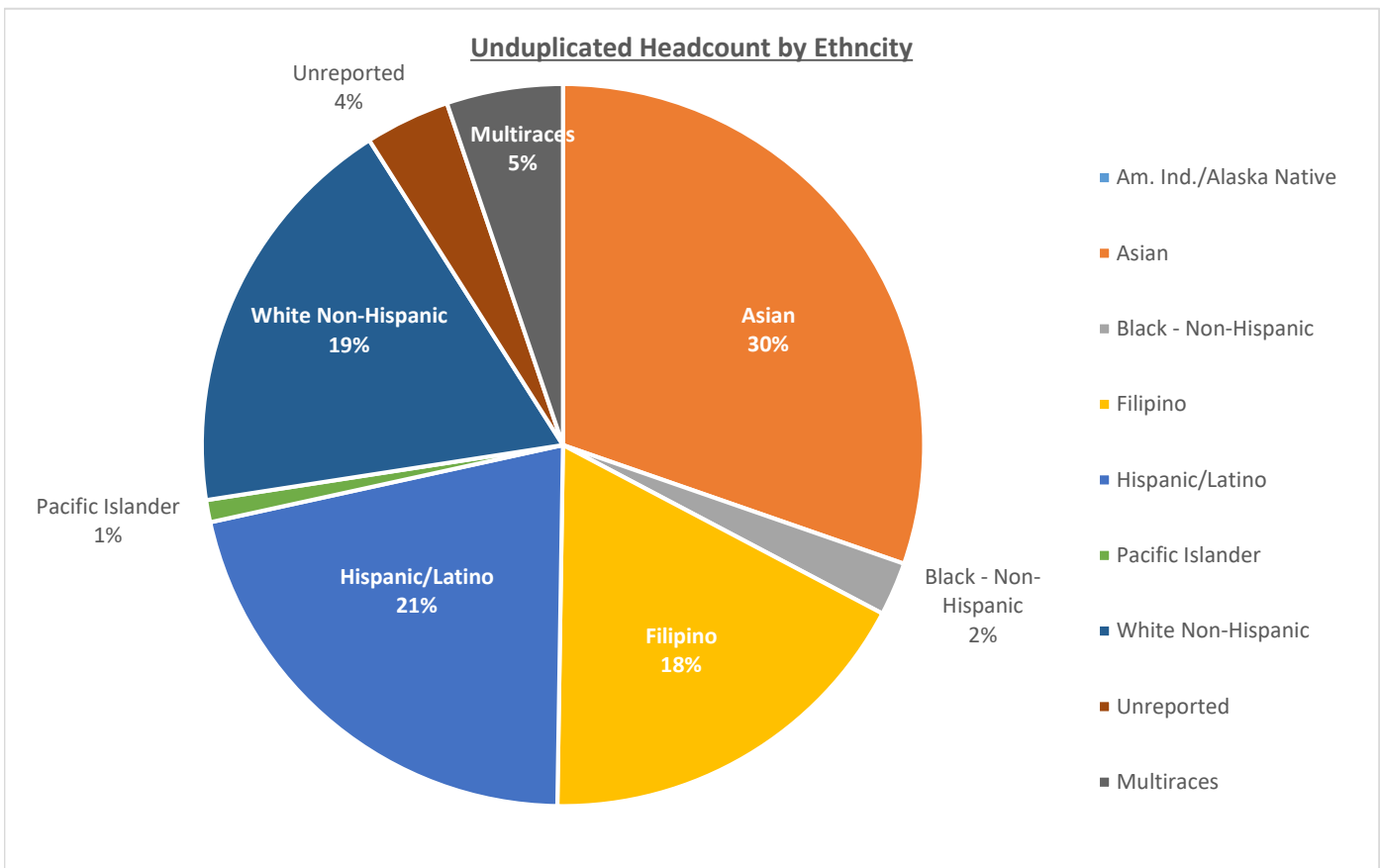
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	584	48.3%	588	48.6%	38	3.1%
2016-2017	548	51.5%	493	46.3%	23	2.2%
2017-2018	430	49.9%	409	47.5%	22	2.6%
2018-2019	336	46.9%	364	50.8%	16	2.2%
2019-2020	288	47.0%	310	50.6%	15	2.4%
Total	1,795	49.7%	1,725	47.8%	89	2.5%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	0	0.0%	0	0.0%	2	0.2%	1	0.1%	0	0.0%
Asian	367	30.3%	339	31.9%	284	33.0%	224	31.3%	135	22.0%
Black - Non-Hispanic	29	2.4%	25	2.3%	11	1.3%	14	2.0%	23	3.8%
Filipino	212	17.5%	201	18.9%	151	17.5%	128	17.9%	97	15.8%
Hispanic/Latino	258	21.3%	225	21.1%	193	22.4%	175	24.4%	162	26.4%
Pacific Islander	12	1.0%	13	1.2%	2	0.2%	8	1.1%	6	1.0%
White Non-Hispanic	223	18.4%	162	15.2%	138	16.0%	106	14.8%	123	20.1%
Unreported	46	3.8%	31	2.9%	31	3.6%	16	2.2%	24	3.9%
Multiraces	63	5.2%	68	6.4%	49	5.7%	44	6.1%	43	7.0%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	25	2.1%	37	3.5%	33	3.8%	31	4.3%	11	1.8%
Age 18 - 22	533	44.0%	502	47.2%	376	43.7%	331	46.2%	286	46.7%
Age 23 - 28	343	28.3%	280	26.3%	225	26.1%	174	24.3%	141	23.0%
Age 29 - 39	193	16.0%	145	13.6%	148	17.2%	111	15.5%	107	17.5%
Age 40 - 49	68	5.6%	54	5.1%	52	6.0%	44	6.1%	32	5.2%
Age 50 - 59	36	3.0%	37	3.5%	19	2.2%	20	2.8%	31	5.1%
Age 60 +	12	1.0%	9	0.8%	8	0.9%	5	0.7%	5	0.8%
Total	1,210		1,064		861		716		613	

Unduplicated Headcount by Educational Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	145	12.0%	118	11.1%	67	7.8%	41	5.7%	29	4.7%
College Preparation	9	0.7%	13	1.2%	8	0.9%	6	0.8%	4	0.7%
CTE Certif/Career Dev	172	14.2%	147	13.8%	147	17.1%	99	13.8%	88	14.4%
Degree/Transfer	772	63.8%	676	63.5%	570	66.2%	515	71.9%	447	72.9%
Exploratory	112	9.3%	110	10.3%	69	8.0%	55	7.7%	45	7.3%
Total	1,210		1,064		861		716		613	

Unduplicated Headcount by Fall Unit Load

Unit Load	FA15	FA15 %	FA16	FA16 %	FA17	FA17 %	FA18	FA18 %	FA19	FA19 %
Full Time (12+ Units)	235	41.2%	230	46.7%	224	52.8%	156	48.9%	167	52.7%
Part Time (< 12 Units)	335	58.8%	263	53.3%	200	47.2%	163	51.1%	150	47.3%
Total	570		493		424		319		317	

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	1,324	849	64.1%	80.1%	19.9%
2016-2017	1,119	700	62.6%	83.3%	16.7%
2017-2018	970	683	70.4%	85.4%	14.6%
2018-2019	791	556	70.3%	87.4%	12.6%
2019-2020	707	492	69.6%	88.3%	11.7%
Total	4,911	3,280	66.8%	84.2%	15.8%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	668	439	65.7%	81.3%	18.7%
Fall 2016	565	365	64.6%	84.1%	15.9%
Fall 2017	480	335	69.8%	85.8%	14.2%
Fall 2018	356	247	69.4%	86.8%	13.2%
Fall 2019	355	229	64.5%	83.7%	16.3%
Spring 2016	656	410	62.5%	79.0%	21.0%
Spring 2017	554	335	60.5%	82.5%	17.5%
Spring 2018	490	348	71.0%	84.9%	15.1%
Spring 2019	435	309	71.0%	87.8%	12.2%
Spring 2020	352	263	74.7%	92.9%	7.1%
Total	4,911	3,280	66.8%	84.2%	15.8%

SKYLINE COLLEGE STUDENT OUTCOMES
Accounting Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	0	0%	0%	0	0%	0%	1	0%	100%	1	100%	0%	0	0%	0%	2	50%	50%
Asian	366	74%	15%	334	75%	11%	326	83%	6%	234	82%	4%	182	80%	5%	1,442	78%	9%
Black - Non-Hispanic	33	52%	21%	24	50%	25%	13	62%	15%	14	79%	7%	24	46%	17%	108	55%	19%
Filipino	258	64%	21%	231	52%	20%	166	64%	18%	139	75%	12%	99	66%	12%	893	63%	18%
Hispanic/Latino	305	53%	26%	244	52%	25%	221	60%	21%	202	55%	20%	199	64%	18%	1,171	56%	22%
Pacific Islander	17	65%	12%	13	15%	31%	2	50%	0%	10	30%	30%	6	67%	17%	48	44%	21%
White Non-Hispanic	232	66%	18%	180	75%	10%	152	69%	17%	129	74%	14%	124	73%	10%	817	71%	14%
Unreported	48	71%	17%	29	62%	14%	34	71%	12%	18	61%	28%	27	48%	26%	156	64%	18%
Multiraces	65	51%	28%	64	56%	17%	55	64%	22%	44	64%	11%	46	76%	4%	274	61%	18%
Total	1,324	64%	20%	1,119	63%	17%	970	70%	15%	791	70%	13%	707	70%	12%	4,911	67%	16%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	26	46%	23%	34	62%	18%	36	83%	11%	25	88%	4%	14	71%	0%	135	70%	13%
Age 18 - 22	522	64%	21%	465	60%	18%	391	69%	15%	344	69%	15%	317	71%	11%	2,039	66%	17%
Age 23 - 28	373	61%	21%	310	60%	18%	261	71%	14%	189	68%	13%	150	65%	13%	1,283	64%	17%
Age 29 - 39	246	67%	17%	187	70%	12%	161	69%	15%	139	69%	12%	148	73%	9%	881	69%	14%
Age 40 - 49	94	68%	17%	68	72%	9%	91	75%	13%	59	75%	8%	42	67%	19%	354	71%	13%
Age 50 - 59	49	65%	20%	47	57%	21%	21	71%	14%	28	79%	4%	32	72%	19%	177	67%	17%
Age 60 +	14	79%	0%	8	50%	38%	9	33%	44%	7	100%	0%	4	50%	25%	42	64%	19%
Total	1,324	64%	20%	1,119	63%	17%	970	70%	15%	791	70%	13%	707	70%	12%	4,911	67%	16%

SKYLINE COLLEGE STUDENT OUTCOMES

Accounting Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	660	63.3%	78.5%	21.5%
Male	631	65.5%	81.9%	18.1%
Unreported	33	54.5%	78.8%	21.2%
Total	1,324	64.1%	80.1%	19.9%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	581	64.0%	83.8%	16.2%
Male	518	60.4%	82.4%	17.6%
Unreported	20	75.0%	90.0%	10.0%
Total	1,119	62.6%	83.3%	16.7%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	469	74.6%	87.6%	12.4%
Male	477	66.7%	83.2%	16.8%
Unreported	24	62.5%	83.3%	16.7%
Total	970	70.4%	85.4%	14.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	372	72.6%	87.4%	12.6%
Male	400	67.5%	87.0%	13.0%
Unreported	19	84.2%	94.7%	5.3%
Total	791	70.3%	87.4%	12.6%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	337	70.3%	87.8%	12.2%
Male	349	68.8%	88.3%	11.7%
Unreported	21	71.4%	95.2%	4.8%
Total	707	69.6%	88.3%	11.7%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	11.50	212.21	N/A	553.44	N/A	53	32.6
2016-2017	10.10	185.55	-12.6%	550.95	-0.5%	48	31.0
2017-2018	8.63	147.17	-20.7%	511.39	-7.2%	43	29.1
2018-2019	7.17	117.91	-19.9%	493.33	-3.5%	34	29.5
2019-2020	6.64	98.75	-16.2%	446.39	-9.5%	33	26.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	4.60	83.65	N/A	545.57	N/A	20	33.4
Fall 2016	3.97	70.93	-15.2%	536.47	-1.7%	18	31.4
Fall 2017	3.43	61.93	-12.7%	541.17	0.9%	16	30.1
Fall 2018	2.73	47.44	-23.4%	520.68	-3.8%	12	30.3
Fall 2019	2.77	44.77	-5.6%	485.42	-6.8%	13	27.3
Spring 2016	4.44	79.22	77.0%	535.64	10.3%	22	29.8
Spring 2017	3.67	70.11	-11.5%	573.08	7.0%	18	30.8
Spring 2018	3.57	56.38	-19.6%	474.20	-17.3%	18	27.2
Spring 2019	3.24	48.74	-13.6%	451.72	-4.7%	16	27.4
Spring 2020	2.94	38.60	-20.8%	394.34	-12.7%	15	23.5
Summer 2015	2.47	49.34	27.8%	600.13	52.2%	11	36.6
Summer 2016	2.47	44.51	-9.8%	541.29	-9.8%	12	30.7
Summer 2017	1.63	28.86	-35.2%	530.00	-2.1%	9	31.3
Summer 2018	1.20	21.73	-24.7%	543.27	2.5%	6	33.7
Summer 2019	.93	15.38	-29.2%	494.46	-9.0%	5	32.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.