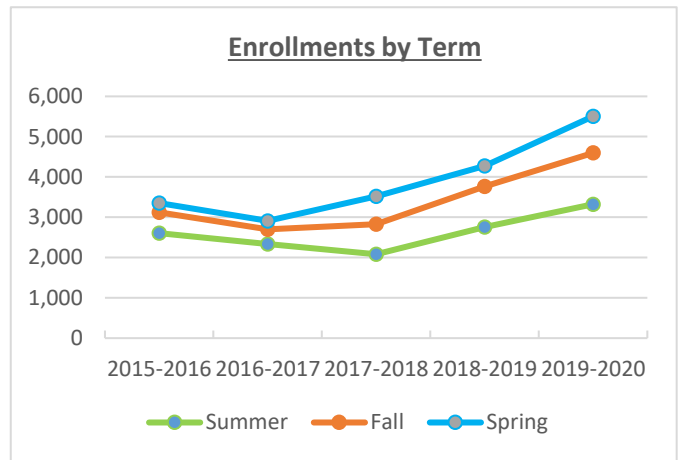
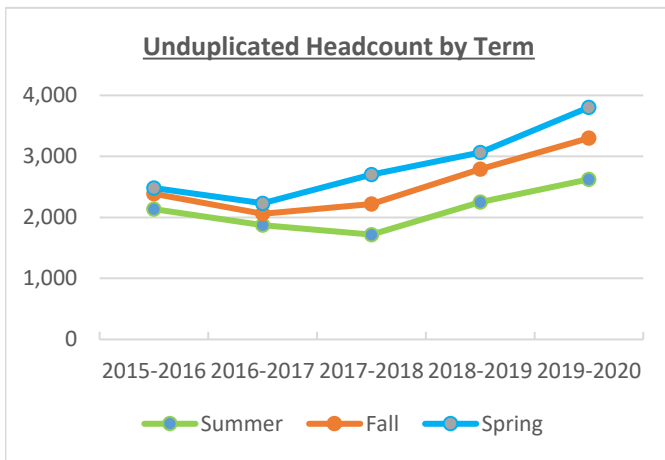


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	2,134	1,875	1,718	2,252	2,624
Fall	2,387	2,059	2,217	2,791	3,300
Spring	2,482	2,232	2,702	3,065	3,804
Total	5,459	4,830	5,149	6,133	7,200

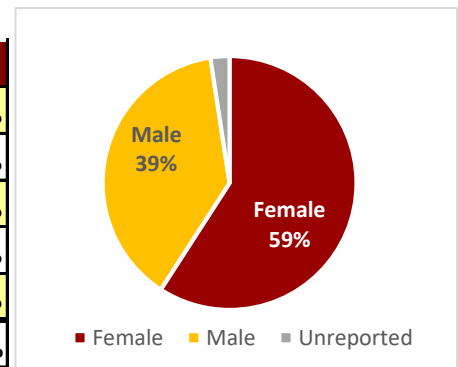
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	2,607	2,332	2,082	2,753	3,323
Fall	3,121	2,700	2,831	3,764	4,596
Spring	3,353	2,911	3,521	4,271	5,505
Total	9,081	7,943	8,434	10,788	13,424



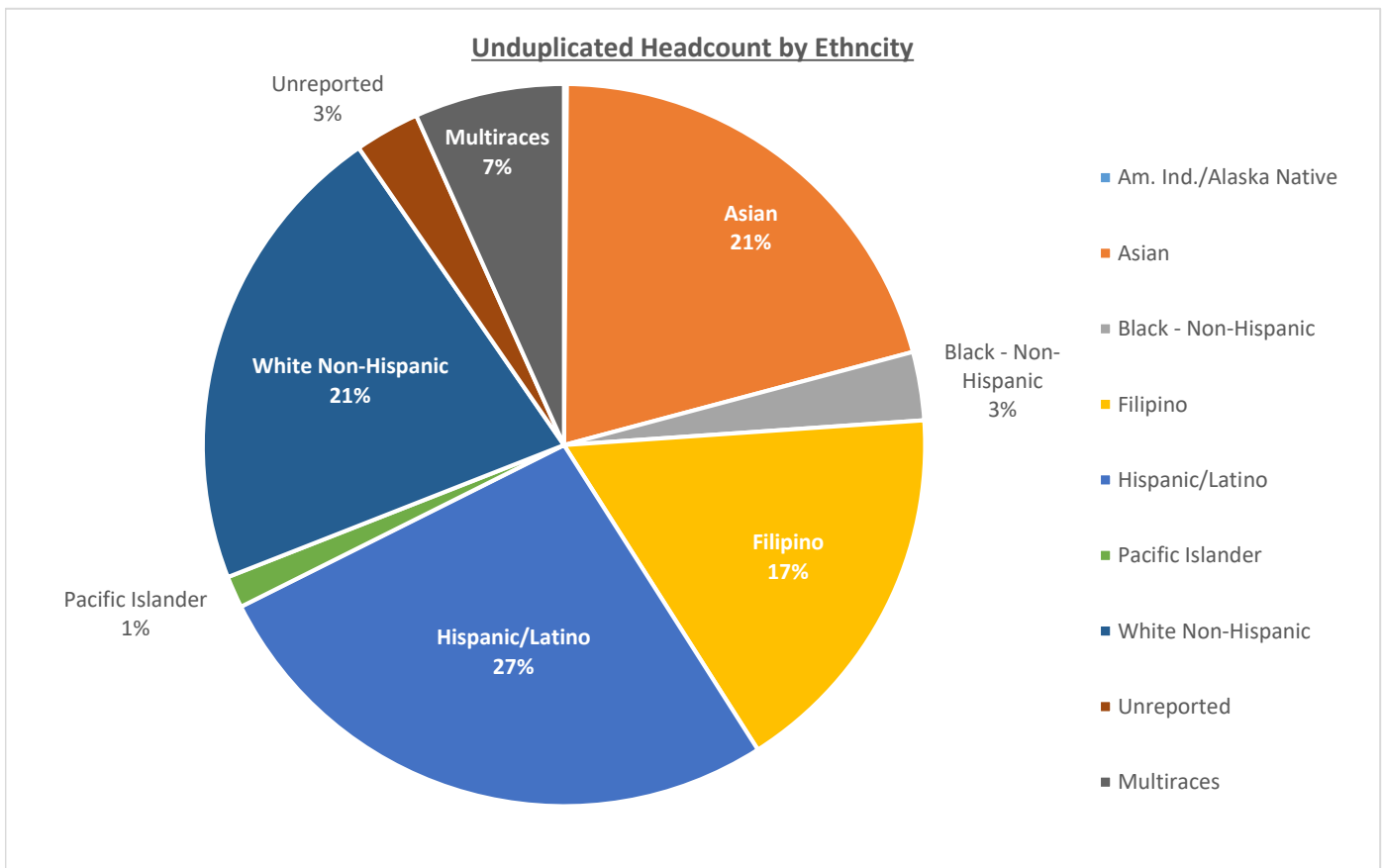
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	3,348	61.3%	1,978	36.2%	133	2.4%
2016-2017	2,985	61.8%	1,742	36.1%	103	2.1%
2017-2018	3,113	60.5%	1,921	37.3%	115	2.2%
2018-2019	3,737	60.9%	2,265	36.9%	131	2.1%
2019-2020	4,241	58.9%	2,804	38.9%	155	2.2%
Total	12,140	59.1%	7,897	38.5%	497	2.4%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	7	0.1%	5	0.1%	6	0.1%	7	0.1%	10	0.1%
Asian	1,131	20.7%	1,078	22.3%	1,145	22.2%	1,384	22.6%	1,518	21.1%
Black - Non-Hispanic	167	3.1%	134	2.8%	147	2.9%	177	2.9%	189	2.6%
Filipino	932	17.1%	806	16.7%	885	17.2%	1,080	17.6%	1,150	16.0%
Hispanic/Latino	1,454	26.6%	1,297	26.9%	1,433	27.8%	1,783	29.1%	2,182	30.3%
Pacific Islander	78	1.4%	70	1.4%	65	1.3%	91	1.5%	111	1.5%
White Non-Hispanic	1,165	21.3%	969	20.1%	984	19.1%	1,061	17.3%	1,274	17.7%
Unreported	159	2.9%	106	2.2%	114	2.2%	108	1.8%	257	3.6%
Multiraces	366	6.7%	365	7.6%	370	7.2%	442	7.2%	509	7.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	335	6.1%	302	6.3%	392	7.6%	461	7.5%	615	8.5%
Age 18 - 22	2,534	46.4%	2,391	49.5%	2,615	50.8%	3,236	52.8%	3,630	50.4%
Age 23 - 28	1,367	25.0%	1,140	23.6%	1,129	21.9%	1,284	20.9%	1,531	21.3%
Age 29 - 39	787	14.4%	670	13.9%	718	13.9%	782	12.8%	950	13.2%
Age 40 - 49	283	5.2%	203	4.2%	199	3.9%	248	4.0%	287	4.0%
Age 50 - 59	117	2.1%	102	2.1%	70	1.4%	93	1.5%	149	2.1%
Age 60 +	36	0.7%	22	0.5%	26	0.5%	29	0.5%	36	0.5%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
Total	5,459		4,830		5,149		6,133		7,200	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	507	9.3%	420	8.7%	360	7.0%	378	6.2%	403	5.6%
College Preparation	119	2.2%	120	2.5%	112	2.2%	155	2.5%	222	3.1%
CTE Certif/Career Dev	670	12.3%	485	10.0%	440	8.5%	476	7.8%	577	8.0%
Degree/Transfer	3,587	65.7%	3,346	69.3%	3,785	73.5%	4,646	75.8%	5,344	74.2%
Exploratory	576	10.6%	459	9.5%	452	8.8%	478	7.8%	654	9.1%
Total	5,459		4,830		5,149		6,133		7,200	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	944	39.5%	932	45.3%	1,021	46.1%	1,302	46.6%	1,576	47.8%
Part Time (< 12 Units)	1,443	60.5%	1,127	54.7%	1,196	53.9%	1,489	53.4%	1,724	52.2%
Total	2,387		2,059		2,217		2,791		3,300	

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Online Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	6,474	4,194	64.8%	79.7%	20.3%
2016-2017	5,611	3,844	68.5%	83.1%	16.9%
2017-2018	6,352	4,493	70.7%	84.4%	15.6%
2018-2019	8,035	5,784	72.0%	85.0%	15.0%
2019-2020	10,101	7,217	71.4%	89.0%	11.0%
Total	36,573	25,532	69.8%	84.8%	15.2%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	3,121	1,999	64.0%	79.4%	20.6%
Fall 2016	2,700	1,855	68.7%	84.0%	16.0%
Fall 2017	2,831	1,962	69.3%	84.7%	15.3%
Fall 2018	3,764	2,683	71.3%	85.3%	14.7%
Fall 2019	4,596	3,168	68.9%	85.1%	14.9%
Spring 2016	3,353	2,195	65.5%	80.0%	20.0%
Spring 2017	2,911	1,989	68.3%	82.3%	17.7%
Spring 2018	3,521	2,531	71.9%	84.1%	15.9%
Spring 2019	4,271	3,101	72.6%	84.6%	15.4%
Spring 2020	5,505	4,049	73.6%	92.2%	7.8%
Total	36,573	25,532	69.8%	84.8%	15.2%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Online Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	6	67%	33%	7	29%	71%	5	60%	20%	9	67%	11%	16	38%	6%	43	49%	23%
Asian	1,269	77%	13%	1,148	77%	14%	1,330	82%	9%	1,656	83%	8%	1,925	83%	6%	7,328	81%	10%
Black - Non-Hispanic	207	45%	31%	175	48%	29%	176	50%	26%	264	53%	25%	298	56%	14%	1,120	51%	24%
Filipino	1,166	64%	22%	1,071	66%	19%	1,224	71%	14%	1,619	70%	16%	1,836	69%	12%	6,916	68%	16%
Hispanic/Latino	1,791	58%	23%	1,506	63%	20%	1,762	62%	22%	2,334	66%	18%	3,170	67%	13%	10,563	64%	18%
Pacific Islander	96	50%	33%	81	46%	27%	78	51%	23%	110	49%	35%	159	56%	17%	524	51%	26%
White Non-Hispanic	1,322	68%	19%	1,106	75%	12%	1,173	74%	14%	1,324	76%	13%	1,673	74%	10%	6,598	73%	13%
Unreported	187	70%	15%	125	71%	16%	136	78%	13%	142	74%	14%	293	67%	13%	883	71%	14%
Multiraces	430	60%	25%	392	70%	15%	468	71%	14%	577	70%	17%	731	73%	11%	2,598	69%	16%
Total	6,474	65%	20%	5,611	69%	17%	6,352	71%	16%	8,035	72%	15%	10,101	71%	11%	36,573	70%	15%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Online Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	276	71%	17%	269	73%	14%	405	80%	10%	502	82%	10%	688	78%	6%	2,140	78%	10%
Age 18 - 22	2,991	65%	20%	2,704	69%	16%	3,282	71%	14%	4,305	71%	15%	5,169	72%	10%	18,451	70%	15%
Age 23 - 28	1,684	63%	22%	1,367	66%	20%	1,393	67%	19%	1,679	68%	17%	2,134	66%	14%	8,257	66%	18%
Age 29 - 39	961	64%	21%	858	68%	18%	891	70%	18%	1,030	74%	14%	1,408	73%	11%	5,148	70%	16%
Age 40 - 49	358	71%	18%	239	77%	13%	265	75%	15%	350	75%	13%	433	76%	12%	1,645	75%	14%
Age 50 - 59	145	64%	21%	143	63%	19%	82	68%	22%	128	76%	14%	218	77%	14%	716	70%	17%
Age 60 +	59	61%	17%	31	77%	16%	34	68%	21%	41	78%	12%	49	61%	18%	214	68%	17%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%	2	100%	0%
Total	6,474	65%	20%	5,611	69%	17%	6,352	71%	16%	8,035	72%	15%	10,101	71%	11%	36,573	70%	15%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	4,035	64.7%	79.9%	20.1%
Male	2,269	65.1%	79.4%	20.6%
Unreported	170	61.2%	80.6%	19.4%
Total	6,474	64.8%	79.7%	20.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,543	68.8%	82.9%	17.1%
Male	1,967	68.0%	83.5%	16.5%
Unreported	101	69.3%	81.2%	18.8%
Total	5,611	68.5%	83.1%	16.9%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	3,897	71.2%	84.6%	15.4%
Male	2,319	69.9%	84.2%	15.8%
Unreported	136	69.9%	82.4%	17.6%
Total	6,352	70.7%	84.4%	15.6%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	4,958	72.6%	84.9%	15.1%
Male	2,907	71.0%	85.0%	15.0%
Unreported	170	70.6%	86.5%	13.5%
Total	8,035	72.0%	85.0%	15.0%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	6,029	72.4%	88.7%	11.3%
Male	3,881	69.9%	89.3%	10.7%
Unreported	191	73.3%	91.1%	8.9%
Total	10,101	71.4%	89.0%	11.0%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	38.90	888.09	N/A	684.84	N/A	204	44.6
2016-2017	36.38	793.26	-10.7%	654.15	-4.5%	194	41.0
2017-2018	37.05	869.70	9.6%	704.27	7.7%	190	44.4
2018-2019	49.26	1,112.11	27.9%	677.34	-3.8%	248	43.6
2019-2020	66.20	1,385.20	24.6%	627.77	-7.3%	327	41.1

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	13.81	305.16	N/A	663.08	N/A	72	43.5
Fall 2016	13.23	266.68	-12.6%	604.57	-8.8%	69	39.1
Fall 2017	13.16	292.40	9.6%	666.56	10.3%	69	41.0
Fall 2018	17.75	390.31	33.5%	659.80	-1.0%	91	41.6
Fall 2019	24.98	470.83	20.6%	565.44	-14.3%	122	37.7
Spring 2016	14.61	326.17	-30.7%	669.90	18.5%	79	42.5
Spring 2017	12.84	291.03	-10.8%	679.98	1.5%	73	39.9
Spring 2018	14.91	358.61	23.2%	721.39	6.1%	76	46.3
Spring 2019	20.20	434.47	21.2%	645.15	-10.6%	100	42.8
Spring 2020	26.82	571.26	31.5%	638.99	-1.0%	133	41.4
Summer 2015	10.49	256.76	-55.1%	734.29	14.9%	53	49.4
Summer 2016	10.31	235.54	-8.3%	685.61	-6.6%	52	44.9
Summer 2017	8.97	218.69	-7.2%	731.14	6.6%	45	46.3
Summer 2018	11.31	287.33	31.4%	762.38	4.3%	57	48.4
Summer 2019	14.40	343.12	19.4%	714.99	-6.2%	72	46.2

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.