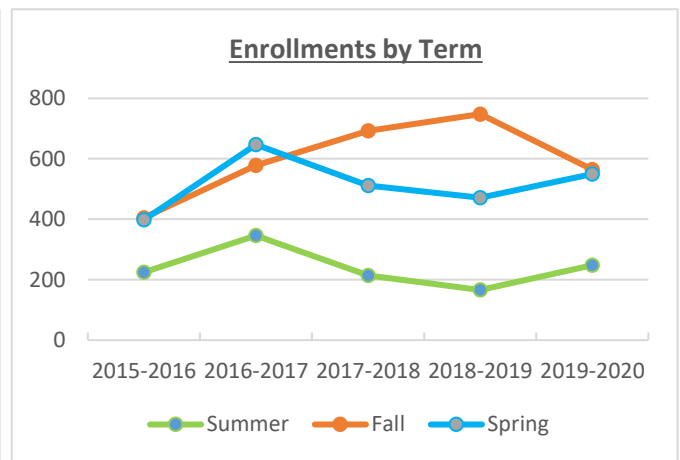
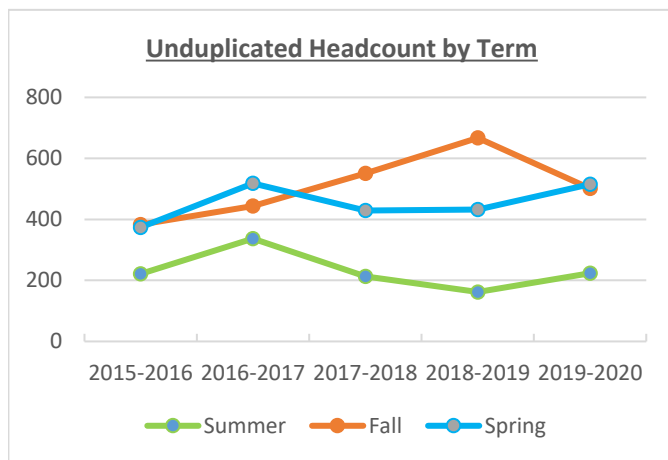


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	221	337	213	162	224
Fall	383	444	551	667	501
Spring	374	518	429	432	515
Total	902	1,199	1,088	1,166	1,150

Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	225	346	214	166	248
Fall	405	578	693	748	565
Spring	398	647	512	471	550
Total	1,028	1,571	1,419	1,385	1,363



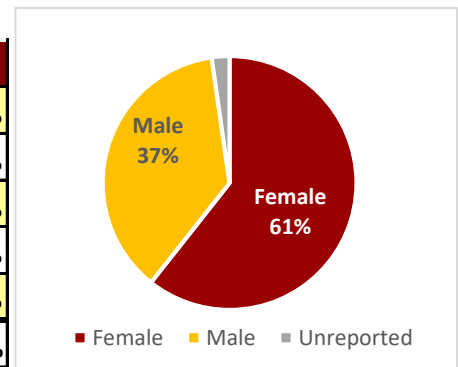
SKYLINE COLLEGE STUDENT CHARACTERISTICS

College-wide Hybrid Courses



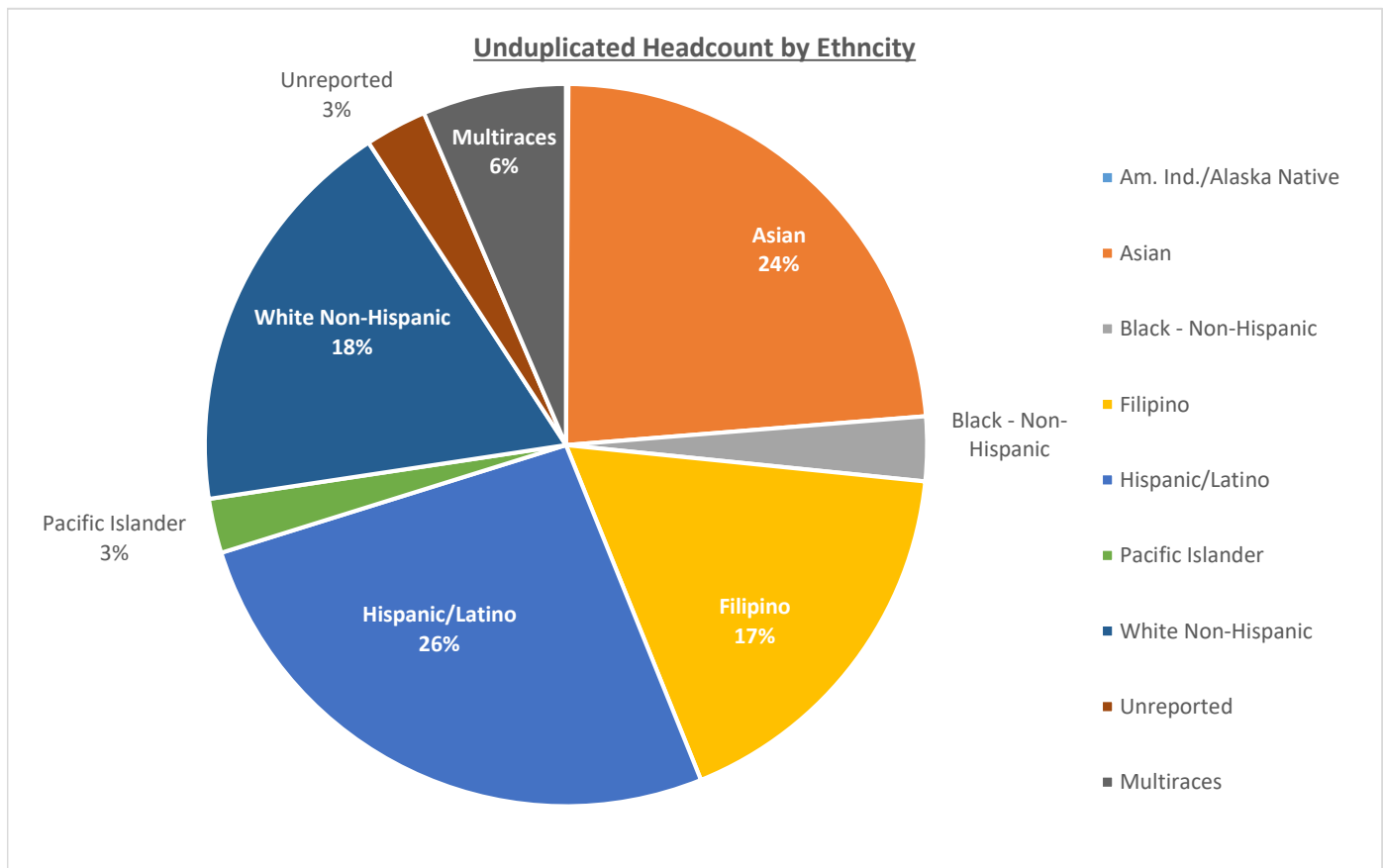
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	567	62.9%	312	34.6%	23	2.5%
2016-2017	724	60.4%	448	37.4%	27	2.3%
2017-2018	667	61.3%	394	36.2%	27	2.5%
2018-2019	664	56.9%	474	40.7%	28	2.4%
2019-2020	756	65.7%	373	32.4%	21	1.8%
Total	2,953	60.6%	1,807	37.1%	110	2.3%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	1	0.1%	4	0.3%	2	0.2%	2	0.2%	1	0.1%
Asian	213	23.6%	256	21.4%	217	19.9%	232	19.9%	215	18.7%
Black - Non-Hispanic	26	2.9%	46	3.8%	31	2.8%	39	3.3%	39	3.4%
Filipino	156	17.3%	189	15.8%	176	16.2%	213	18.3%	212	18.4%
Hispanic/Latino	237	26.3%	366	30.5%	329	30.2%	341	29.2%	369	32.1%
Pacific Islander	22	2.4%	17	1.4%	14	1.3%	15	1.3%	11	1.0%
White Non-Hispanic	164	18.2%	215	17.9%	202	18.6%	194	16.6%	195	17.0%
Unreported	25	2.8%	25	2.1%	32	2.9%	28	2.4%	31	2.7%
Multiraces	58	6.4%	81	6.8%	85	7.8%	102	8.7%	77	6.7%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	45	5.0%	106	8.8%	62	5.7%	72	6.2%	78	6.8%
Age 18 - 22	409	45.3%	569	47.5%	537	49.4%	620	53.2%	510	44.3%
Age 23 - 28	236	26.2%	289	24.1%	261	24.0%	213	18.3%	268	23.3%
Age 29 - 39	126	14.0%	166	13.8%	142	13.1%	175	15.0%	206	17.9%
Age 40 - 49	55	6.1%	41	3.4%	58	5.3%	54	4.6%	52	4.5%
Age 50 - 59	24	2.7%	23	1.9%	18	1.7%	24	2.1%	30	2.6%
Age 60 +	7	0.8%	5	0.4%	10	0.9%	8	0.7%	6	0.5%
Total	902		1,199		1,088		1,166		1,150	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	100	11.1%	109	9.1%	75	6.9%	45	3.9%	35	3.0%
College Preparation	13	1.4%	20	1.7%	12	1.1%	18	1.5%	29	2.5%
CTE Certif/Career Dev	105	11.6%	128	10.7%	130	11.9%	116	9.9%	140	12.2%
Degree/Transfer	593	65.7%	837	69.8%	789	72.5%	914	78.4%	869	75.6%
Exploratory	91	10.1%	105	8.8%	82	7.5%	73	6.3%	77	6.7%
Total	902		1,199		1,088		1,166		1,150	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	153	39.9%	211	47.5%	287	52.1%	349	52.3%	237	47.3%
Part Time (< 12 Units)	230	60.1%	233	52.5%	264	47.9%	318	47.7%	264	52.7%
Total	383		444		551		667		501	

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Hybrid Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	803	537	66.9%	80.7%	19.3%
2016-2017	1,225	897	73.2%	86.4%	13.6%
2017-2018	1,205	925	76.8%	88.6%	11.4%
2018-2019	1,219	945	77.5%	89.9%	10.1%
2019-2020	1,115	882	79.1%	92.7%	7.3%
Total	5,567	4,186	75.2%	88.1%	11.9%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	405	257	63.5%	77.5%	22.5%
Fall 2016	578	413	71.5%	84.9%	15.1%
Fall 2017	693	515	74.3%	86.9%	13.1%
Fall 2018	748	573	76.6%	89.7%	10.3%
Fall 2019	565	429	75.9%	88.8%	11.2%
Spring 2016	398	280	70.4%	83.9%	16.1%
Spring 2017	647	484	74.8%	87.8%	12.2%
Spring 2018	512	410	80.1%	91.0%	9.0%
Spring 2019	471	372	79.0%	90.2%	9.8%
Spring 2020	550	453	82.4%	96.7%	3.3%
Total	5,567	4,186	75.2%	88.1%	11.9%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	4	75%	25%	12	75%	17%	6	100%	0%	2	50%	50%	1	100%	0%	25	80%	16%
Asian	168	76%	14%	198	70%	15%	214	83%	7%	238	84%	4%	204	86%	5%	1,022	80%	9%
Black - Non-Hispanic	27	52%	41%	58	67%	17%	37	68%	5%	41	59%	24%	39	51%	13%	202	60%	19%
Filipino	144	58%	27%	210	78%	9%	204	76%	10%	222	77%	11%	238	83%	3%	1,018	76%	11%
Hispanic/Latino	214	63%	20%	381	68%	15%	355	69%	17%	363	75%	12%	339	73%	11%	1,652	70%	15%
Pacific Islander	16	38%	19%	23	61%	26%	23	70%	13%	17	88%	12%	10	60%	20%	89	64%	18%
White Non-Hispanic	146	78%	14%	237	80%	13%	244	82%	10%	208	77%	9%	183	85%	7%	1,018	80%	11%
Unreported	27	70%	22%	25	84%	12%	44	80%	5%	35	69%	6%	34	76%	9%	165	76%	10%
Multiraces	57	61%	16%	81	80%	11%	78	82%	12%	93	83%	11%	67	79%	6%	376	78%	11%
Total	803	67%	19%	1,225	73%	14%	1,205	77%	11%	1,219	78%	10%	1,115	79%	7%	5,567	75%	12%

SKYLINE COLLEGE STUDENT OUTCOMES

College-wide Hybrid Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	33	88%	3%	74	76%	4%	41	78%	10%	53	79%	6%	51	88%	0%	252	81%	4%
Age 18 - 22	329	67%	19%	445	66%	15%	477	74%	14%	605	78%	11%	513	75%	8%	2,369	73%	13%
Age 23 - 28	212	57%	26%	297	69%	15%	327	77%	9%	243	74%	11%	259	79%	8%	1,338	72%	13%
Age 29 - 39	119	72%	18%	275	83%	13%	212	75%	11%	207	80%	7%	206	83%	8%	1,019	80%	11%
Age 40 - 49	72	81%	8%	88	89%	9%	102	85%	10%	68	82%	4%	53	81%	11%	383	84%	9%
Age 50 - 59	30	67%	30%	34	76%	15%	28	86%	7%	29	69%	17%	28	89%	0%	149	77%	14%
Age 60 +	8	50%	25%	12	83%	17%	18	94%	6%	14	79%	7%	5	100%	0%	57	82%	11%
Total	803	67%	19%	1,225	73%	14%	1,205	77%	11%	1,219	78%	10%	1,115	79%	7%	5,567	75%	12%

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Hybrid Courses (Excludes Summer)



Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	513	68.8%	82.1%	17.9%
Male	268	64.6%	79.1%	20.9%
Unreported	22	50.0%	68.2%	31.8%
Total	803	66.9%	80.7%	19.3%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	758	76.0%	86.8%	13.2%
Male	434	69.1%	86.2%	13.8%
Unreported	33	63.6%	81.8%	18.2%
Total	1,225	73.2%	86.4%	13.6%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	745	76.6%	87.4%	12.6%
Male	430	77.7%	90.9%	9.1%
Unreported	30	66.7%	86.7%	13.3%
Total	1,205	76.8%	88.6%	11.4%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	711	79.0%	89.6%	10.4%
Male	481	74.6%	90.0%	10.0%
Unreported	27	88.9%	96.3%	3.7%
Total	1,219	77.5%	89.9%	10.1%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	719	79.7%	92.8%	7.2%
Male	377	78.2%	92.8%	7.2%
Unreported	19	73.7%	89.5%	10.5%
Total	1,115	79.1%	92.7%	7.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	8.21	140.98	N/A	515.29	N/A	40	25.7
2016-2017	12.04	192.75	36.7%	480.16	-6.8%	62	25.4
2017-2018	12.25	177.95	-7.7%	435.90	-9.2%	61	23.3
2018-2019	11.77	170.58	-4.1%	434.65	-0.3%	55	25.3
2019-2020	10.79	175.67	3.0%	488.29	12.3%	52	26.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	3.84	52.20	N/A	407.81	N/A	18	22.5
Fall 2016	4.16	67.21	28.8%	485.15	19.0%	23	25.0
Fall 2017	5.80	91.15	35.6%	471.42	-2.8%	29	23.9
Fall 2018	5.89	87.30	-4.2%	444.40	-5.7%	28	26.9
Fall 2019	4.12	73.74	-15.5%	537.49	20.9%	20	28.3
Spring 2016	3.05	62.02	-15.9%	610.47	13.6%	16	24.9
Spring 2017	5.65	78.38	26.4%	416.42	-31.8%	29	22.4
Spring 2018	4.70	58.17	-25.8%	371.30	-10.8%	23	22.3
Spring 2019	4.36	60.68	4.3%	417.54	12.5%	20	23.8
Spring 2020	4.66	73.80	21.6%	475.44	13.9%	21	26.4
Summer 2015	1.32	26.76	-63.7%	608.15	27.9%	6	37.5
Summer 2016	2.24	47.16	76.2%	631.60	3.9%	10	35.1
Summer 2017	1.75	28.63	-39.3%	491.77	-22.1%	9	23.8
Summer 2018	1.52	22.59	-21.1%	445.95	-9.3%	7	23.7
Summer 2019	2.02	28.12	24.5%	417.69	-6.3%	11	22.5

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.