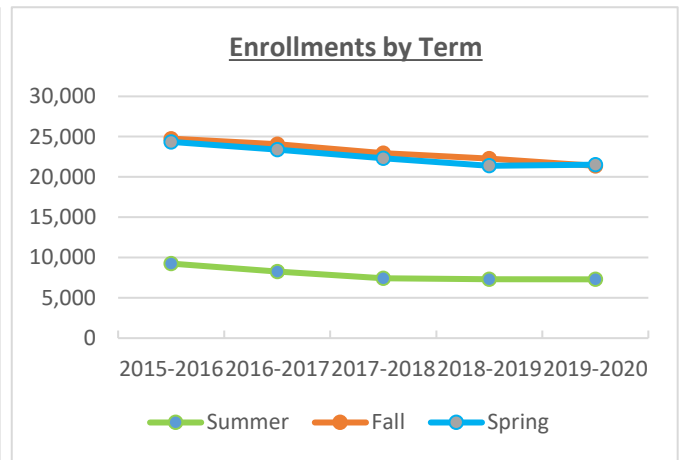
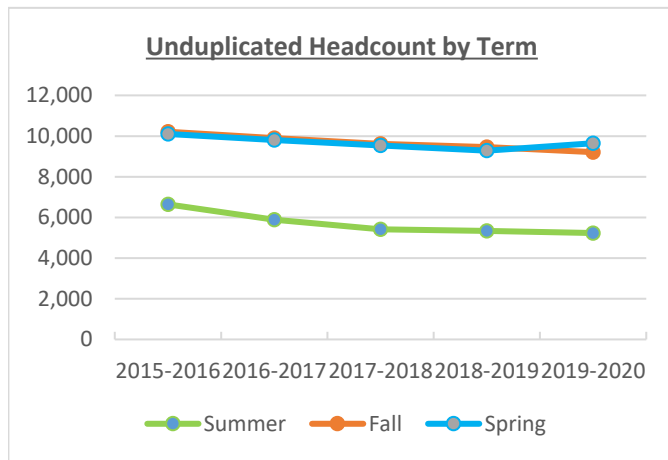


Unduplicated Headcount by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	6,640	5,888	5,421	5,340	5,231
Fall	10,212	9,897	9,611	9,453	9,209
Spring	10,103	9,811	9,541	9,280	9,652
Total	16,710	15,834	15,251	15,277	15,463

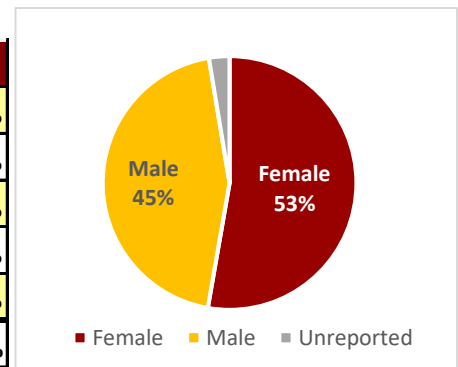
Enrollments by Term

Term	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Summer	9,253	8,247	7,422	7,310	7,294
Fall	24,757	24,085	22,967	22,292	21,384
Spring	24,356	23,402	22,301	21,387	21,543
Total	58,366	55,734	52,690	50,989	50,221



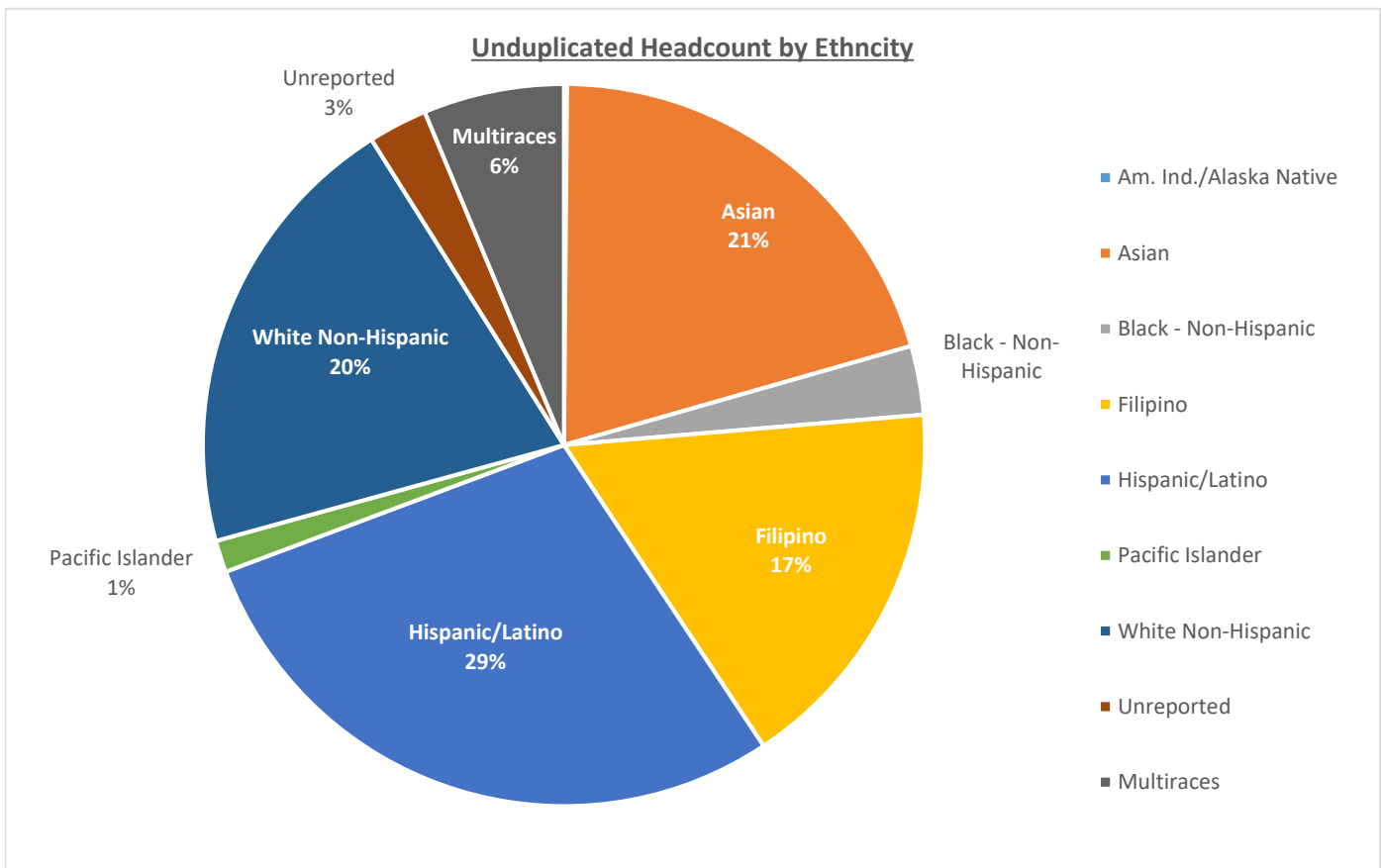
Unduplicated Headcount by Gender

Year	Female	F %	Male	M %	Unreported	U %
2015-2016	8,751	52.4%	7,515	45.0%	444	2.7%
2016-2017	8,343	52.7%	7,089	44.8%	402	2.5%
2017-2018	7,939	52.1%	6,906	45.3%	406	2.7%
2018-2019	8,051	52.7%	6,857	44.9%	369	2.4%
2019-2020	8,119	52.5%	6,968	45.1%	376	2.4%
Total	24,234	52.7%	20,507	44.6%	1,201	2.6%



Unduplicated Headcount by Ethnicity

Ethnicity	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Am. Ind./Alaska Native	23	0.1%	22	0.1%	23	0.2%	15	0.1%	26	0.2%
Asian	3,415	20.4%	3,321	21.0%	3,101	20.3%	3,078	20.1%	3,007	19.4%
Black - Non-Hispanic	515	3.1%	435	2.7%	437	2.9%	412	2.7%	377	2.4%
Filipino	2,844	17.0%	2,606	16.5%	2,468	16.2%	2,448	16.0%	2,270	14.7%
Hispanic/Latino	4,782	28.6%	4,713	29.8%	4,606	30.2%	4,705	30.8%	4,843	31.3%
Pacific Islander	238	1.4%	204	1.3%	221	1.4%	204	1.3%	216	1.4%
White Non-Hispanic	3,398	20.3%	3,095	19.5%	2,991	19.6%	2,910	19.0%	2,981	19.3%
Unreported	442	2.6%	380	2.4%	386	2.5%	380	2.5%	647	4.2%
Multiraces	1,053	6.3%	1,058	6.7%	1,018	6.7%	1,125	7.4%	1,096	7.1%



Unduplicated Headcount by Age

Age	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Age Under 18	1,913	11.4%	1,903	12.0%	1,959	12.8%	2,550	16.7%	3,149	20.4%
Age 18 - 22	7,447	44.6%	7,187	45.4%	6,846	44.9%	6,707	43.9%	6,383	41.3%
Age 23 - 28	3,602	21.6%	3,359	21.2%	3,210	21.0%	2,895	19.0%	2,784	18.0%
Age 29 - 39	2,103	12.6%	1,944	12.3%	1,909	12.5%	1,833	12.0%	1,792	11.6%
Age 40 - 49	835	5.0%	707	4.5%	689	4.5%	658	4.3%	665	4.3%
Age 50 - 59	517	3.1%	472	3.0%	378	2.5%	373	2.4%	407	2.6%
Age 60 +	293	1.8%	262	1.7%	260	1.7%	261	1.7%	281	1.8%
Age Unreported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
Total	16,710		15,834		15,251		15,277		15,463	

Unduplicated Headcount by Education Goal

Education Goal	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
4yr stu take class for 4yr col	1,465	8.8%	1,267	8.0%	1,002	6.6%	886	5.8%	774	5.0%
College Preparation	523	3.1%	536	3.4%	519	3.4%	1,064	7.0%	1,915	12.4%
CTE Certif/Career Dev	2,309	13.8%	1,963	12.4%	1,872	12.3%	1,631	10.7%	1,528	9.9%
Degree/Transfer	10,113	60.5%	10,002	63.2%	9,897	64.9%	9,836	64.4%	9,309	60.2%
Exploratory	2,300	13.8%	2,066	13.0%	1,961	12.9%	1,860	12.2%	1,937	12.5%
Total	16,710		15,834		15,251		15,277		15,463	

Unduplicated Headcount by Fall Unit Load

Unit Load	2015-2016	15-16 %	2016-2017	16-17 %	2017-2018	17-18 %	2018-2019	18-19 %	2019-2020	19-20 %
Full Time (12+ Units)	3,522	34.5%	3,653	36.9%	3,664	38.1%	3,652	38.6%	3,634	39.5%
Part Time (< 12 Units)	6,690	65.5%	6,243	63.1%	5,944	61.8%	5,801	61.4%	5,575	60.5%
Total	10,212		9,897		9,611		9,453		9,209	

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Courses (Excludes Summer)



Annual Course Success and Retention (Excludes Summer)

Year	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	49,113	35,763	72.8%	86.3%	13.7%
2016-2017	47,487	35,045	73.8%	86.9%	13.1%
2017-2018	45,268	33,888	74.9%	87.3%	12.7%
2018-2019	43,679	32,987	75.5%	87.8%	12.2%
2019-2020	42,927	32,052	74.7%	91.7%	8.3%
Total	228,474	169,735	74.3%	87.9%	12.1%

Term Course Success and Retention (Excludes Summer)

Term	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2015	24,757	17,919	72.4%	86.4%	13.6%
Fall 2016	24,085	17,760	73.7%	87.4%	12.6%
Fall 2017	22,967	17,077	74.4%	87.4%	12.6%
Fall 2018	22,292	16,602	74.5%	87.7%	12.3%
Fall 2019	21,384	15,937	74.5%	88.4%	11.6%
Spring 2016	24,356	17,844	73.3%	86.1%	13.9%
Spring 2017	23,402	17,285	73.9%	86.3%	13.7%
Spring 2018	22,301	16,811	75.4%	87.2%	12.8%
Spring 2019	21,387	16,385	76.6%	87.9%	12.1%
Spring 2020	21,543	16,115	74.8%	95.0%	5.0%
Total	228,474	169,735	74.3%	87.9%	12.1%

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Courses (Excludes Summer)



Course Success and Withdrawal by Ethnicity (Excludes Summer)

Ethnicity	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Am. Ind./Alaska Native	71	79%	11%	61	59%	23%	51	80%	10%	52	60%	15%	64	61%	13%	299	68%	14%
Asian	9,524	80%	10%	9,439	79%	10%	8,737	82%	9%	8,162	83%	8%	7,788	84%	5%	43,650	81%	8%
Black - Non-Hispanic	1,356	61%	19%	1,339	65%	16%	1,156	64%	16%	1,218	63%	19%	1,044	62%	12%	6,113	63%	17%
Filipino	9,597	73%	14%	9,466	74%	14%	9,062	76%	13%	8,804	76%	13%	8,235	75%	8%	45,164	75%	12%
Hispanic/Latino	14,675	68%	16%	14,410	69%	15%	14,096	69%	15%	13,788	70%	14%	13,792	69%	10%	70,761	69%	14%
Pacific Islander	642	54%	20%	579	61%	20%	543	68%	15%	502	62%	20%	538	64%	13%	2,804	61%	18%
White Non-Hispanic	8,731	77%	13%	7,874	79%	11%	7,372	78%	12%	7,088	80%	10%	7,032	78%	7%	38,097	78%	11%
Unreported	1,109	73%	13%	947	76%	12%	970	77%	12%	812	78%	10%	1,339	75%	8%	5,177	76%	11%
Multiraces	3,408	71%	14%	3,372	73%	14%	3,281	74%	14%	3,253	74%	14%	3,095	76%	9%	16,409	73%	13%
Total	49,113	73%	14%	47,487	74%	13%	45,268	75%	13%	43,679	76%	12%	42,927	75%	8%	228,474	74%	12%

SKYLINE COLLEGE STUDENT OUTCOMES
College-wide Courses (Excludes Summer)



Course Success and Withdrawal by Age (Excludes Summer)

Age	Enrollment (2015-16)	Success (2015-16)	Withdrawal (2015-16)	Enrollment (2016-17)	Success (2016-17)	Withdrawal (2016-17)	Enrollment (2017-18)	Success (2017-18)	Withdrawal (2017-18)	Enrollment (2018-19)	Success (2018-19)	Withdrawal (2018-19)	Enrollment (2019-20)	Success (2019-20)	Withdrawal (2019-20)	Enrollment (TOTAL)	Success (TOTAL)	Withdrawal (TOTAL)
Age Under 18	4,261	77%	10%	4,478	77%	10%	4,608	78%	10%	5,440	83%	7%	6,224	83%	4%	25,011	80%	8%
Age 18 - 22	27,817	72%	14%	27,239	72%	14%	25,665	73%	13%	24,339	73%	13%	23,113	73%	9%	128,173	72%	13%
Age 23 - 28	9,049	70%	16%	8,451	73%	15%	8,121	75%	14%	7,136	74%	15%	6,828	71%	11%	39,585	73%	14%
Age 29 - 39	4,757	76%	13%	4,475	78%	12%	4,258	78%	12%	4,116	78%	12%	4,048	76%	8%	21,654	77%	12%
Age 40 - 49	1,764	79%	12%	1,499	83%	10%	1,460	82%	11%	1,433	83%	8%	1,414	77%	9%	7,570	81%	10%
Age 50 - 59	939	80%	12%	870	76%	13%	643	82%	10%	715	83%	9%	761	77%	9%	3,928	79%	11%
Age 60 +	526	86%	7%	475	87%	9%	513	87%	8%	500	89%	7%	537	84%	5%	2,551	87%	7%
Age Unreported	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	2	100%	0%	2	100%	0%
Total	49,113	73%	14%	47,487	74%	13%	45,268	75%	13%	43,679	76%	12%	42,927	75%	8%	228,474	74%	12%

Annual Course Success and Retention by Gender (Excludes Summer)

2015-16 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	25,065	73.9%	86.1%	13.9%
Male	22,856	71.8%	86.5%	13.5%
Unreported	1,192	69.3%	85.4%	14.6%
Total	49,113	72.8%	86.3%	13.7%

2016-17 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	24,059	75.2%	87.1%	12.9%
Male	22,314	72.5%	86.8%	13.2%
Unreported	1,114	68.3%	85.3%	14.7%
Total	47,487	73.8%	86.9%	13.1%

2017-18 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	22,759	76.1%	87.4%	12.6%
Male	21,420	73.6%	87.2%	12.8%
Unreported	1,089	73.6%	86.3%	13.7%
Total	45,268	74.9%	87.3%	12.7%

2018-19 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	22,085	76.8%	87.7%	12.3%
Male	20,590	74.1%	87.8%	12.2%
Unreported	1,004	76.2%	89.8%	10.2%
Total	43,679	75.5%	87.8%	12.2%

2019-20 Gender	Enrollments	Success Rate	Retention Rate	Withdrawal Rate
Female	21,478	76.9%	91.5%	8.5%
Male	20,444	72.5%	91.9%	8.1%
Unreported	1,005	72.3%	91.6%	8.4%
Total	42,927	74.7%	91.7%	8.3%

Annual Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
2015-2016	416.60	7,648.86	N/A	550.80	N/A	1963	30.9
2016-2017	429.80	7,349.91	-3.9%	513.02	-6.9%	2060	28.2
2017-2018	408.30	7,106.25	-3.3%	522.13	1.8%	1931	28.5
2018-2019	388.93	6,856.61	-3.5%	528.89	1.3%	1885	28.1
2019-2020	379.47	6,651.33	-3.0%	525.84	-0.6%	1976	26.3

Term Productivity

Year	FTEF	FTES	FTES % Change	Load	Load % Change	Sections	Census Enroll / Section
Fall 2015	178.52	3,362.94	N/A	565.12	N/A	828	31.0
Fall 2016	188.67	3,282.17	-2.4%	521.88	-7.7%	894	28.0
Fall 2017	181.69	3,175.19	-3.3%	524.28	0.5%	858	28.1
Fall 2018	172.64	3,059.60	-3.6%	531.68	1.4%	810	28.6
Fall 2019	170.39	2,940.50	-3.9%	517.71	-2.6%	866	25.8
Spring 2016	181.10	3,212.27	9.2%	532.12	2.8%	843	30.0
Spring 2017	186.17	3,102.66	-3.4%	499.98	-6.0%	884	27.7
Spring 2018	176.59	3,045.28	-1.8%	517.35	3.5%	817	28.5
Spring 2019	167.98	2,938.89	-3.5%	524.85	1.4%	831	26.7
Spring 2020	161.53	2,867.53	-2.4%	532.57	1.5%	871	25.3
Summer 2015	56.98	1,073.65	-62.6%	565.33	6.2%	292	33.1
Summer 2016	54.96	965.08	-10.1%	526.81	-6.8%	282	30.2
Summer 2017	50.02	885.78	-8.2%	531.22	0.8%	256	30.1
Summer 2018	48.30	858.12	-3.1%	532.96	0.3%	244	30.8
Summer 2019	47.55	843.30	-1.7%	532.09	-0.2%	239	31.4

Definition

Terminology	Definition
Reporting Period	Academic Year(s): 2015-2016 to 2019-20
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.