

Learning Communities (LCs) give students the opportunity to explore rewarding academic connections and earn units towards a degree and General Education requirements with a cultural, career or interest theme. LC students participate for one to three semesters and are supported by dedicated staff and faculty throughout their Skyline College experience.

In consultation with your Counselor, please review the information below to determine which LC is best for you. Some LCs have more than one cohort to choose from based on your English placement and a variety of General Education and elective options. New students (to the Learning Community or to Skyline College) are welcome to enroll in the Learning Community courses below on the assigned registration date posted in WebSmart. Many programs have Promise Scholars sections available, visit below for details. Please contact 650-738-4427 to learn more about joining a Learning Community for the Fall 2019 semester!

**Learning Community Name & Focus**

**Color Key:**  
 Linked and/or recommended first course(s) in program  
 with cohort restriction (contact name to right of program for additional info)  
 General Education and or Elective courses

*The total number of units in linked courses are bolded below in the Units column.*

**General Questions & Registration Help**

Arts, Languages & Communication

**ASTEP**  
 African-American Success Through Excellence & Persistence (History, Culture & Literature)

| CRN   | Subject | Crs. | Sec. | Title                                       | Days | Start | End   | Units    |
|-------|---------|------|------|---|------|-------|-------|----------|
| 91386 | COUN    | 100  | AQ   | College Success- ASTEP                      | MW   | 11:10 | 12:25 | 3        |
| 96199 | HIST    | 244  | AQ   | African American History - ASTEP            | MW   | 12:35 | 1:55  | 3        |
| 94741 | COMM    | 110  | AQ   | Public Speaking                             | TR   | 11:10 | 12:25 | 3        |
| 91745 | MATH    | 120  | AQ   | Just-in-Time Sup Inter Algebra              | MWF  | 13:10 | 14:35 | <b>8</b> |
| 96265 | MATH    | 820  | AQ   | Intermediate Algebra - ASTEP                | MWF  | 14:45 | 15:35 | <b>8</b> |
| 94986 | MATH    | 130  | AQ   | Analytical Trigonometry - ASTEP             | TR   | 13:10 | 14:50 | 4        |
| 96276 | MATH    | 800  | AQ   | Just-in-Time Support Elementary Probability | TR   | 8:10  | 9:00  | <b>6</b> |
| 84378 | MATH    | 200  | AQ   | Elementary Probability & Statistics - ASTEP | TR   | 9:10  | 11:00 | <b>6</b> |
| 96258 | MATH    | 225  | AQ   | Fast Track to Calculus                      | MWF  | 13:10 | 15:00 | 6        |

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**CIPHER (Hip Hop)**  
 Center for Innovative Practices through HIP HOP Education & Research

|       |      |     |    |  |     |       |       |          |
|-------|------|-----|----|--|-----|-------|-------|----------|
| 94607 | COUN | 100 | CI | College Success - CIPHER Hip Hop           | TR  | 9:45  | 11:00 | <b>8</b> |
| 95616 | ENGL | 105 | CI | Intensive Comp & Reading - CIPHER Hip Hop  | TR  | 11:10 | 13:25 | <b>8</b> |
| 96324 | COUN | 100 | PI | College Success - CIPHER Hip Hop - Promise | TR  | 9:45  | 11:00 | <b>8</b> |
| 96670 | ENGL | 105 | PI | Intensive Comp & Read - CIPHER - Promise   | TR  | 11:10 | 13:25 | <b>8</b> |
| 95466 | BUS. | 100 | CI | Intro. to Business - CIPHER                | MW  | 9:35  | 11:00 | 3        |
| 94628 | BUS. | 150 | CI | Small Business Management - CIPHER         | TR  | 11:10 | 12:25 | 3        |
| 94741 | COMM | 110 | AQ | Public Speaking                            | TR  | 11:10 | 12:25 | 3        |
| 95792 | MATH | 190 | CI | Path to Statistics - CIPHER                | MWF | 9:10  | 11:00 | 6        |
| 91267 | SOCI | 142 | AK | Filipina/o Community Issues                | TR  | 12:35 | 13:50 | 3        |

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**Kababayan**  
 Filipino & Filipino American History, Culture & Literature

|       |      |     |    |  |     |       |       |           |
|-------|------|-----|----|--|-----|-------|-------|-----------|
| 95589 | ENGL | 105 | AK | Intensive Composition & Reading - KABA     | MWF | 10:10 | 11:35 | <b>11</b> |
| 92396 | COUN | 100 | AK | College Success - Kababayan                | MW  | 12:10 | 13:25 | <b>11</b> |
| 95060 | HIST | 435 | AK | Hist. of the Philippines - KABA            | TR  | 11:10 | 12:25 | <b>11</b> |
| 96635 | ENGL | 105 | PK | Intensive Comp. & Reading - KABA - Promise | MWF | 10:10 | 11:35 | <b>11</b> |
| 94331 | COUN | 100 | PK | College Success - Kababayan - Promise      | MW  | 12:10 | 13:25 | <b>11</b> |
| 95591 | HIST | 435 | PK | Hist. of the Philippines - KABA - Promise  | TR  | 11:10 | 12:25 | <b>11</b> |
| 94322 | ENGL | 103 | AK | ENGL Skills-Cultural Production I - KABA   | TR  | 14:10 | 15:25 | 3         |
| 91095 | FILI | 110 | AK | Elementary Filipino - KABA                 | MWF | 12:10 | 13:35 | 5         |
| 91267 | SOCI | 142 | AK | Filipina/o Community Issues - KABA         | TR  | 12:35 | 13:50 | 3         |

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**PACE**  
 Proficiency in American Culture & English (courses for Non-Native English Speakers)

|       |      |     |    |   |     |       |       |          |
|-------|------|-----|----|---|-----|-------|-------|----------|
| 93987 | ESOL | 854 | AN | High-Intermediate Listening & Speaking      | MWF | 9:45  | 10:55 | <b>9</b> |
| 85324 | ESOL | 840 | AN | ENGL Speakers of Other Languages IV         | MWF | 11:10 | 13:00 | <b>9</b> |
| 90462 | ESOL | 875 | AN | Advanced ESL Grammar & Editing              | MWF | 10:10 | 11:00 | <b>8</b> |
| 80330 | ESOL | 400 | AN | English Composition - Non-native Speakers   | MWF | 11:10 | 12:35 | <b>8</b> |
| 92422 | HIST | 235 | AP | History of Ethnic Groups in the US          | TR  | 9:35  | 10:50 | 3        |
| 80316 | ENGL | 110 | AN | Comp. Literature & Critical Thinking - PACE | TR  | 12:35 | 13:50 | 3        |

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**PUENTE**  
 Chicano & Latino History, Culture & Literature

|       |      |     |    |  |     |       |       |          |
|-------|------|-----|----|--|-----|-------|-------|----------|
| 95483 | ENGL | 105 | AP | Intensive Comp & Reading - Puente              | MWF | 9:35  | 11:00 | <b>8</b> |
| 90602 | COUN | 100 | AP | College Success - Puente                       | MW  | 11:10 | 12:25 | <b>8</b> |
| 96638 | ENGL | 105 | PP | Intensive Comp & Reading - Puente - Promise    | MWF | 9:35  | 11:00 | <b>8</b> |
| 94330 | COUN | 100 | PP | College Success - Puente - Promise             | MW  | 11:10 | 12:25 | <b>8</b> |
| 95794 | MATH | 190 | AP | Path to Statistics - Puente                    | MWF | 13:10 | 15:00 | 6        |
| 92422 | HIST | 235 | AP | History of Ethnic Groups in the US             | TR  | 9:35  | 10:50 | 3        |
| 95816 | LIT. | 370 | AP | Readings in Literature of the Latinx in the US | TR  | 11:10 | 12:25 | 3        |

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# Fall 2019 Learning Community classes

General Questions & Registration Help

Science, Technology & Health

## Engineering & Technology Scholars

| CRN   | Subject | Crs. | Sec. | Title                                   | Days  | Start | End   | Units |
|-------|---------|------|------|---|-------|-------|-------|-------|
| 95776 | COMP    | 250  | EN   | Intro Object-Oriented Programming: C++  | T     | 17:10 | 20:00 | 3     |
| 96623 | COMP    | 284  | EN   | Intro Object-Oriented Programming: JAVA | MW    | 16:10 | 17:30 | 3     |
| 95003 | ENGR    | 100  | EN   | Intro. to Engineering                   | TR    | 11:10 | 12:00 | 3     |
| 95003 | ENGR    | 100  | EN   | Intro. to Engineering - Lab             | R     | 13:10 | 16:00 | 3     |
| 80567 | MATH    | 130  | EN   | Trigonometry                            | MTWRF | 9:10  | 10:45 | 4     |
| 95495 | MATH    | 222  | EN   | Precalculus                             | MTWRF | 9:10  | 10:45 | 5     |
| 95797 | MATH    | 251  | EN   | Calculus/Analytic Geometry I            | MTWRF | 12:10 | 13:00 | 5     |

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## Biology & Chemistry Scholars

|       |      |     |    |   |       |       |       |   |
|-------|------|-----|----|---|-------|-------|-------|---|
| 96744 | BIOL | 215 | BC | Organismal Biology (plus MW lab times)  | MWF   | 11:10 | 12:00 | 5 |
| 96745 | CHEM | 210 | BC | General Chemistry I (plus TR lab times) | TR    | 9:35  | 10:50 | 5 |
| 96746 | MATH | 251 | BC | Calculus/Analytic Geometry I            | MTWRF | 12:10 | 13:00 | 5 |
| 96747 | MATH | 225 | BC | Path to Calculus                        | MWF   | 8:10  | 9:50  | 8 |
| 96753 | MATH | 825 | BC | Just in Time Support - Path to Calculus | MW    | 10:00 | 10:50 | 8 |

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## First Year Experience

|       |      |     |    |  |     |       |       |   |
|-------|------|-----|----|--|-----|-------|-------|---|
| 90578 | COUN | 100 | AY | College Success - FYE                      | TR  | 9:35  | 10:50 | 8 |
| 95482 | ENGL | 105 | AY | Intensive Composition & Reading FYE        | MWF | 9:35  | 11:00 | 8 |
| 96326 | COUN | 100 | PY | College Success - FYE - Promise            | TR  | 9:35  | 10:50 | 8 |
| 96691 | ENGL | 105 | PY | Intensive Comp & Reading FYE - Promise     | MWF | 9:35  | 11:00 | 8 |
| 90688 | MATH | 120 | AY | Intermediate Algebra FYE                   | MWF | 13:10 | 14:35 | 8 |
| 96268 | MATH | 820 | AY | Just in Time Support for Interm. Algebra   | MWF | 14:45 | 15:35 | 8 |
| 95516 | ENGL | 110 | AY | Comp. Literature & Critical Thinking - FYE | MWF | 8:10  | 9:00  | 3 |
| 92422 | HIST | 235 | AP | History of Ethnic Groups in the US         | TR  | 9:35  | 10:50 | 3 |

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## Teacher Track Education, Childcare, Teaching Careers

|       |      |     |     |   |    |       |       |   |
|-------|------|-----|-----|---|----|-------|-------|---|
| 95565 | ECE. | 331 | TE  | Role of the Teacher - Teacher Track       | F  | 9:00  | 12:05 | 1 |
| 86768 | ECE. | 201 | TE  | Child Development - Teacher Track         | TR | 11:10 | 12:25 | 3 |
| 93999 | ECE. | 201 | TEX | Child Development - Teacher Track         | MW | 8:00  | 9:25  | 3 |
| 95007 | ECE. | 210 | TE  | Early Child Ed Principles - Teacher Track | MW | 11:10 | 12:35 | 3 |
| 95008 | ECE. | 211 | TE  | Early Child Ed Curriculum -Teacher Track  | TR | 9:45  | 11:00 | 3 |
| 94155 | ECE. | 212 | TE  | Child, Family & Community - Teacher Track | MW | 9:35  | 11:00 | 3 |

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*This Learning Community includes a PAID stipend at the Skyline College Child Development Laboratory Center. Students interested in the Teacher Track Learning Community should enroll in ECE 331 TE and contact Kristina Brower (information above) to discuss internship/course scheduling options. You will be added to the Teacher Track cohort and then be able to enroll in the Teacher Track cohort courses listed above. Teacher Track Learning Community students enroll in at least two of the four Teacher Track courses offered (ECE 201, ECE 210, ECE 211, ECE 212) and ECE 331 CRN 95565 (Role of the Teacher) which meets once a month (8/16, 9/6, 10/4, 11/1, 12/6) through the Fall 2019 semester. Teacher Track interns meet in ECE 331 to discuss their internship and classroom experiences.*  
For more information, please visit: <https://www.skylinecollege.edu/epicenter/teachertrack.php>

For more information on each Learning Community including faculty team, please visit:  
<http://www.skylinecollege.edu/learningcommunities/>

Color Key:  
 Linked and/or recommended first course(s) in program  
 with cohort restriction (contact name to right of program for additional info)  
 General Education and or Elective courses

For more information on Learning Community course offerings, please visit:  
[skylinecollege.edu/webschedule](http://skylinecollege.edu/webschedule) and select the 'Advanced' tab.

In the Advanced Search options, select **Fall 2019**, **Skyline College**, and under **Course Types**, **Learning Community**.

Learning Communities  
Overview  
Meet the Team  
Contact Us

Learning Communities  
Learning Communities (LC) allow students to enroll in a pre-set group of classes with other students who share the same passions, interests, or specific field of study. Students take classes together (between 1-3 semesters) and work closely with specific faculty and counselors assigned to their learning community and invested in student success.

Download the **Learning Community brochure** for additional information, and make sure you explore your Learning Community options with your counselor using the Spring 2018 Learning Community Courses and Schedules handout and link to the courses on Webschedule below:

DOWNLOAD the COMPLETE Spring 2018 Learning Community Courses and Schedules handout.  
 UPDATE and REGISTER for Spring 2018 Learning Community Courses on Webschedule.  
 Learning Community Course Sequences - Fall 2016 through Fall 2019.

Advanced Search

Search by Keywords Department Course Type Transfer Distance Ed Advanced

Terms:  
 Spring 2019  Summer 2019  Fall 2019

Colleges:  
 Cañada  CSM  Skyline

Days:  
 Any  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday

Units:  
 All  .5  1  1.5  2  2.5  3  3.5  4  4.5  5  6

Course Types:  
 Day  Evening  Honor  Hybrid  Online  XLOnline  Spanish  OffSite Campus  Learning Community  Supplemental Instruction  Zero Cost Textbook Class  OER Low Cost OER Class

Select the green **Search Open Classes** button to begin your search.

