College Success Initiative: Building a Pathway for Access, Progress, and Success

**Before Student Applies to Skyline**
* Student learns about opportunities at Skyline via outreach efforts (B7).
* Though in high school, student may experience Skyline via Middle College (D2), or transitional learning programs such as Hermano/as, or summer bridge (D4).

**Student Admitted to Skyline**
* Student attends orientation via CRER 410 (B3).
* Student attends “Welcome Day” (B4).

**Student Begins Classes**
* If placed in basic skills, student enrolls in a learning community such as Achieving College Success (A3, B2).
* If enrolled in standalone basic skills English, basic skills Math, or ESOL 400, student participates in supplemental instruction (D7).
* ESL students participate in the ESL Institute (D3).
* Student opts for contextualized curriculum coursework (D1).

**Student Taps Into Resources to Achieve Success**
* Student receives tutoring and counseling assistance (B1).
* Student learns how to address the emotional aspect of learning (D5).
* If encountering challenges, student is contacted and plugged into resources via the Early Alert Program (B2a).