

**Learning Communities**

*What is a Learning Community?*

Learning Communities are two or more classes, often in different departments, designed to be taken together by the same group of students in each class of the Learning Community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from a multi-disciplinary perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn. There is a greater sense of involvement with students and professors.

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**ASTEP: AFRICAN-AMERICAN SUCCESS THROUGH EXCELLENCE AND PERSISTENCE**

The African-American Success Through Excellence and Persistence learning community allows you to examine the complex issues of African descended peoples, including African-American culture, tradition, identity, history and contemporary life through classes, lectures, discussions, films, guest speakers and presentations. The ASTEP program helps students of all ethnicities and abilities identify their strengths and talents. The theme for the ASTEP learning community for 2011-2012 is Nia, which means to make our collective vocation the building and developing of our community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from a multi-disciplinary perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn. There is a greater sense of involvement with students and professors.

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**ENGL 100 COMPOSITION – ASTEP**

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.

Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay.

Transfer: UC; CSU (A2, A3).

**ENGL 846 READING AND WRITING CONNECTIONS – ASTEP**

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better, or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. NOTE: Students enrolling in ENGL 846 AQ (CRN 90073) must also enroll in COUN 100 AQ (CRN 92395).

**MATH 110 ELEMENTARY ALGEBRA – ASTEP**

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level.

A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. NOTE: TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

**MATH 120 INTERMEDIATE ALGEBRA – ASTEP**

Prereq: Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

**MATH 200 PROBABILITY & STATISTICS – ASTEP**

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).
**CAREER ADVANCEMENT ACADEMY – ALLIED HEALTH**

The Allied Health Career Advancement Academy provides a bridge of courses in English, Math, Counseling, and Introduction to Health Careers to prepare students for entry into healthcare programs the following semester. A Career Certificate in the Allied Health areas of Emergency Medical Technician, Medical Office Assistant, Nursing Assistant, or Sterile Processing will be awarded upon completion of the program. Please contact Lorraine DeMello at demellol@smccd.edu or call (650) 738-4185 or email SkylineAutoEntryLevel@smccd.edu for an application and more information.

**CRER 650 CAREERS IN HEALTHCARE SEMINAR – CAA**

Preparation for employment in the Healthcare Industry. Topics include resume writing, interviewing skills, job search, job etiquette, identifying barriers to employment success, and guest speakers. **NOTE: Students enrolling in CRER 650 AB (CRN 92027) must also enroll in ENGL 846 CAB (CRN 93306), HSCI 680SA CAB (CRN 93307), and MATH 110 CAB (CRN 93533).** Transfer: CSU.

**ENGL 846 READING AND WRITING CONNECTIONS – CAA**

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. **NOTE: Students enrolling in ENGL 846 CAB (CRN 93306) must also enroll in CRER 650 AB (CRN 92027), HSCI 680SA CAB (CRN 93307), and MATH 110 CAB (CRN 93533).**

**HSCI 680SA GATEWAY TO HEALTH CAREERS – CAA**

An introductory course to prepare and/or interest students who may seek a career in health care. Includes basic assessment, CPR, and math calculations used in healthcare. **NOTE:** Students enrolling in HSCI 680SA CAB (CRN 93307) must also enroll in CRER 650 AB (CRN 92027), ENGL 846 CAB (CRN 93306), and MATH 110 CAB (CRN 93533). Transfer: CSU.

**MATH 110 ELEMENTARY ALGEBRA – CAA**

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus 16 hours by arrangement. **NOTE:** TI-83 or TI-84 Graphing Calculator required. Students enrolling in MATH 110 CAB (CRN 93533) must also enroll in CRER 650 AB (CRN 92027), ENGL 846 CAB (CRN 93306), and HSCI 680SA CAB (CRN 93307). (Units do not count toward the Associate Degree.)

**PSYC 100 GENERAL PSYCHOLOGY – ASTEP**

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. **Transfer:** UC; CSU (D3).

**AUTO 709 AUTOMOTIVE SERVICE ORIENTATION – CAA**

Prepares entry-level job skills necessary to gain employment in the automotive service industry. Students will learn tire services, oil and filter changes, vehicle lubrication, battery testing, and pre-delivery inspection procedures. May be repeated once for credit. **NOTE:** Students enrolling in AUTO 709 CAB (CRN 93155) must also enroll in ENGL 846 CAB (CRN 93443) and MATH 111 CAB (CRN 80547), or achieve appropriate scores on approved college placement test. Contact the Automotive CAA coordinator at (650) 738-4185 or email SkylineAutoEntryLevel@smccd.edu for an application and more information. Applications are due August 1, 2012.

**AUTO 710 ELEMENTARY ALGEBRA – CAA**

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus 16 hours by arrangement. **NOTE:** TI-83 or TI-84 Graphing Calculator required. Students enrolling in MATH 110 CAB (CRN 93533) must also enroll in CRER 650 AB (CRN 92027), ENGL 846 CAB (CRN 93306), and HSCI 680SA CAB (CRN 93307). (Units do not count toward the Associate Degree.)
**FIRST YEAR EXPERIENCE**

**First Year Experience (FYE)**

The First Year Experience (FYE) Learning Community is designed to assist students new to Skyline College. Students, faculty and counselors collaborate through a set of chosen classes to establish a strong foundation for success in college. By enrolling in all the FYE classes the student is joining a community of learners with a common goal of progressing though math and English courses while learning important skills for student success. To enroll, or for more information about the FYE Learning Community, contact Vanson Nguyen at nguyenv@smccd.edu, or call (650) 738-4221.

**COUN 100 COLLEGE SUCCESS – FIRST YEAR EXPERIENCE**

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. NOTE: COUN 100 AY is part of the First Year Experience Learning Community. Students enrolling in COUN 100 AY (CRN 90578) must also enroll in ENGL 846 AY (CRN 93444) and MATH 110 AY (CRN 80535). Transfer: UC; CSU (E1).

**WEEKDAY**

| CRN 90578 | COUN 100 AY | TTh | 9:35-10:50 | 2-2351 Nevada | 3.0 |

**ENGL 846 READING AND WRITING CONNECTIONS – FIRST YEAR EXPERIENCE**

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. NOTE: ENGL 846 AY is part of the First Year Experience Learning Community. Students enrolling in ENGL 846 AY (CRN 93444) must also enroll in COUN 100 AY (CRN 90578) and MATH 110 AY (CRN 80535).

**WEEKDAY**

| CRN 93444 | ENGL 846 AY | MWF | 9:10-10:35 | 5-5132A Feiner | 5.0 |

**MATH 110 ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE**

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

**WEEKDAY**

| CRN 80535 | MATH 110 AY | Daily | 11:10-12:00 | 7-7104 Nguyen | 5.0 |

*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.*
FIRST YEAR EXPERIENCE – LATINOS EXCELING IN ACADEMICS PROGRAM (LEAP)

The First Year Experience – LEAP is a community of scholars who work together to develop academic skills and leadership abilities so that they can succeed in school and work. Students will enroll in a cohort of courses, including a career planning course that explores career options, enhancing the student’s transition into the workforce with confidence. To enroll, or for more information about this learning community, contact Cecilia Gutierrez at gutierrezc@smccd.edu.

CRER 136 CAREER PLANNING – FIRST YEAR EXPERIENCE (LEAP)

Designed to assist students in the on-going process of career planning. Class activities include assessing individual preferences in work environment, people environment, lifestyle, geography and interests. Provides students with opportunities to use information regarding personal values and functional skills in career planning strategies. NOTE: CRER 136 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in CRER 136 AY (CRN 88241) must also enroll in CRER 665SJ AY (CRN 93202), LSKL 811 AY (CRN 92540), and MATH 811 AY (CRN 91163). Transfer: CSU (E1).

WEEKDAY
88241 CRER 136 AY TTh 12:10-1:00 1-1306 Padron 1.0

Dates for CRER 136 AY: 10/16-12/11

CRER 665SJ STUDENT SUCCESS LEARNING STRATEGIES – FIRST YEAR EXPERIENCE (LEAP)

Designed to increase confidence and develop student’s college-level study skills. Students will learn about individual learning styles, memorization skills, effective study habits, and test-taking strategies. NOTE: CRER 665SJ AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in CRER 665SJ AY (CRN 93202) must also enroll in CRER 136 AY (CRN 88241), LSKL 811 AY (CRN 92540), and MATH 811 AY (CRN 91163). Transfer: CSU (E1).

WEEKDAY
93202 CRER 665SJ AY TTh 12:10-1:30 1-1306 Staff 1.5

Dates for CRER 665SJ AY: 8/21-10/11

LSKL 811 SUPPLEMENTAL LEARNING ASSISTANCE FOR FUNDAMENTALS OF MATH – FIRST YEAR EXPERIENCE (LEAP)

Coreq: Concurrent enrollment in MATH 811. Provides supplemental learning assistance to students enrolled in MATH 811. Under the supervision of qualified faculty, course instructors reinforce concepts and skills learned in MATH 811. NOTE: LSKL 811 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in LSKL 811 AY (CRN 92540) must also enroll in CRER 136 AY (CRN 88241), CRER 665SJ AY (CRN 93202), and MATH 811 AY (CRN 91163). May be repeated twice for credit. (Units do not count toward the Associate Degree.)

WEEKDAY
92540 LSKL 811 AY MW 11:10-12:25 PH-307+ Leach 0.5

Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

MATH 811 FUNDAMENTALS OF MATHEMATICS – FIRST YEAR EXPERIENCE (LEAP)

Basic skills in mathematics, including whole numbers, decimals, fractions, and limits; geometry and statistics. Using these ideas and skills to solve real life word problems is emphasized. NOTE: MATH 811 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in MATH 811 AY (CRN 91163) must also enroll in CRER 136 AY (CRN 88241), CRER 665SJ AY (CRN 93202), and LSKL 811 AY (CRN 92540). (Units do not count toward the Associate Degree.)

WEEKDAY
91163 MATH 811 AY Daily 10:10-11:00 7-7109 Zamani 3.0

HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, please call Katherine Harer, (650) 738-4412.

ANTH 165 SEX AND GENDER: CROSS-CULTURAL PERSPECTIVES – HONORS

Recommended: Eligibility for ENGL 100, 105 or equivalent. A survey of cross-cultural factors influencing human sexuality, gender roles and identity. The course emphasizes non-Western cultures, including Asian, African and the Indigenous Americas. Transfer: UC; CSU (D3).

WEEKDAY
90094 ANTH 165 AH MWF 9:10-10:00 7-7110 Slicton 3.0

ART 101 HISTORY OF WESTERN ART I – HONORS

Recommended: Eligibility for ENGL 100. A survey of Ancient and Medieval art from Prehistoric to Early Renaissance. Transfer: UC; CSU (C1).

WEEKDAY
93523 ART 101 AH TTh 12:35-1:50 1-1107 Fischer 3.0

ASTR 100 INTRODUCTION TO ASTRONOMY – HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it, including planets, stars, galaxies, Quasars, pulsars, black holes, and the beginning and end of the universe. Plus 16 lab hours by arrangement. Transfer: UC; CSU (B1).

WEEKDAY
93249 ASTR 100 AH TTh 9:35-10:50 8-8304 Griet 3.0

TBA Hours: By Arr 1 Hr/Wk

BIOI 675 HONORS COLLOQUIUM IN BIOLOGY – EMERGING INFECTIOUS DISEASES

Prereq: Completion of or concurrent enrollment in any non-Honors Biology level 100 or 200 course. Emerging diseases are a significant burden to global economics and public health. We will address socioeconomic, environmental, and ecological factors responsible for diseases that reappear in altered genetic forms, such as the influenza virus and Ebola hemorrhagic fever. We will also discuss the threat of genetically-engineered and ancient infectious diseases such as anthrax. May be repeated for credit a maximum of three times, but topics successfully completed may not be repeated. NOTE: Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently. Transfer: UC; CSU.

WEEKDAY
89298 BIOI 675 AH F 1:10-2:00 7-7104 Case 1.0
CHEM 210  GENERAL CHEMISTRY I – HONORS  
Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of CHEM 192 with a grade of C or better, or equivalent. Chemistry for science majors. Includes study of atoms, molecules, chemical reactions, stoichiometry, solutions, gases, thermodynamics, orbital theory, bonding, and laboratory investigation. Lab session required. Transfer: UC; CSU (B1, B3).

**WEEKDAY**

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<td>93549</td>
<td>CHEM 210</td>
<td>MWF</td>
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<td>4-148</td>
<td>Velez De Jesus</td>
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**COMM 150  INTERCULTURAL COMMUNICATION – HONORS**  
Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

**WEEKDAY**

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<td>84823</td>
<td>COMM 150</td>
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**CRER 650  HONORS SEMINAR**  
Preparation for transfer to competitive colleges and universities. Topics will include understanding the transfer process, choosing the best college for you, finding scholarships, completing the application, and writing your personal statement. CRER 650 may be repeated for credit a maximum of three times. Transfer: CSU.

**WEEKDAY**

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<td>89310</td>
<td>CRER 650</td>
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**ECON 100  PRINCIPLES OF MACROECONOMICS – HONORS**  
Recommended: Eligibility for ENGL 836 and MATH 110. The economic system and its problems; determination of the level of output; prices, monetary theory, government policies and economic growth. Transfer: UC; CSU (D3).

**WEEKDAY**

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<td>93162</td>
<td>ECON 100</td>
<td>MWF</td>
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<td>PH-412*</td>
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**ENGL 100  COMPOSITION – HONORS**  
Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

**EVENING**

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<td>ENGL 110</td>
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**ENGL 110  COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS**  
Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

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**ENGL 161  CREATIVE WRITING I – HONORS**  
Prereq: Eligibility for ENGL 100 or 105, or equivalent. The craft of writing short stories, sketches, poetry, short dramas and other literary forms. Transfer: UC; CSU (C2).

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**ENVS 100  INTRODUCTION TO ENVIRONMENTAL SCIENCE – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY**  
Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context, Study of sustainability and potential solutions to environmental problems. NOTE: ENVS 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENGL 100 AH. Students are encouraged to enroll in both ENVS 100 AH and ENGL 100 AH (CRN 92893) to maximize their learning experience and to receive Honors credit in both courses. Transfer credit: UC; CSU.

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* This class will be held in Skyline’s Pacific Heights building, located across the perimeter road from Building 5.

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www.SkylineCollege.edu  
FALL 2012
MATH 241  APPLIED CALCULUS I – HONORS
Prereq: Eligibility for ENGL 836 or ESOL 400 or equivalent. General-interest survey course assessing the impact the mass media have had on society and examining the rights and responsibilities of the media. Trains students to become discerning media consumers. Transfer: UC; CSU (D3).

WEEKDAY
91756  JOUR 110  AH MWF  9:10-10:00  8-8226  Kaplan-Biegel  3.0

JOUR 120  WRITING AND REPORTING FOR THE MEDIA – HONORS
Prereq: Eligibility for ENGL 100 or 105, or equivalent. Teaches fundamental journalism skills, including how to structure basic news stories, develop and interview sources, understand news judgment, write concisely, use Associated Press style, and consider legal and ethical issues. Transfer: UC; CSU.

WEEKDAY
92409  JOUR 120  AH MWF  10:10-11:00  8-8317  Kaplan-Biegel  3.0

LIT. 251  WOMEN IN LITERATURE – HONORS
Prereq: ENGL 100 or ENGL 105. Reading, discussing and writing about women as portrayed in literature by themselves and by male writers. Explore how the experience of being a woman has been portrayed by writers in the past and in the present, and learn how to critically analyze and write about a work of literature. Transfer: UC; CSU (C2).

EVENING
93481  LIT. 251  JH M  6:00-9:15  8-8116  McClung  3.0

MATH 200  PROBABILITY & STATISTICS – HONORS
Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY
89879  MATH 200  AH TTh  12:35-2:25  8-8302  Moss  4.0
TBA Hours: By Arr  1 Hr/Wk

MATH 241  APPLIED CALCULUS I – HONORS
Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. NOTE: MATH 241/242 is a one year sequence in Applied Calculus. The prerequisite for MATH 242 is both MATH 130 and MATH 241. MATH 190 should be taken prior to entering the sequence if you plan to take both MATH 241 and 242. Basic techniques of differential calculus. Selected topics from limits, differentiation, applications of the derivative, and the anti-derivative. Integral use of a graphing calculator. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY
90057  MATH 241  AH MWF  8:10-9:35  8-8304  Fredricks  5.0
TBA Hours: By Arr  1 Hr/Wk

MATH 251  CALCULUS WITH ANALYTIC GEOMETRY I – HONORS
Prereq: Completion of MATH 222 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Limits and continuity, the derivatives and applications, the differential and anti-differentiation, the definite integral and conic sections. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY
89249  MATH 251  AH MTWTh 12:40-1:45  4-273  Freedman  5.0
TBA Hours: By Arr  1 Hr/Wk

MATH 252  CALCULUS WITH ANALYTIC GEOMETRY II – HONORS
Prereq: Completion of MATH 251 with a grade of C or better, or equivalent. Logarithmic, exponential, trigonometric and hyperbolic functions. Integration, polar coordinates, indeterminate and improper integrals. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY
90085  MATH 252  AH Daily  11:10-12:00  4-148  Leach  5.0
TBA Hours: By Arr  1 Hr/Wk

PHYS 270  PHYSICS WITH CALCULUS III – HONORS
Prereq: Completion of PHYS 250 with a grade of C or better and completion of MATH 252 with a grade of C or better, or equivalent. Covers thermodynamics, waves and light, and modern physics. May be taken directly after PHYS 250. Lecture must be accompanied by a lab section. Transfer: UC; CSU (B1, 3).

WEEKDAY
89882  PHYS 270  AH MWF  10:10-11:00  7-7310  Koskelo  4.0
LAB  W  1:10-3:50  7-7305  Koskelo

PLSC 115  COMPARATIVE GOVERNMENT – HONORS
Recommended: Eligibility for ENGL 836, or equivalent. Comparative treatment of the government and politics of countries of Western Europe, Eastern Europe, and developing nations. Transfer: UC; CSU (D3).

WEEKDAY
92466  PLSC 115  AH MW  12:10-1:25  8-8222  Diamond  3.0

PSYC 100  GENERAL PSYCHOLOGY – HONORS
Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

WEEKDAY
93154  PSYC 100  AH TTh  9:25-10:40  PH-411*  Shusterman  3.0

PSYC 300  SOCIAL PSYCHOLOGY – HONORS
Recommended: Eligibility for ENGL 100. An overview of how the individual thinks about, influences and relates to others. Topics include attitude formation, interpersonal attraction, conformity, and prejudice and discrimination. Transfer: UC; CSU (D3).

WEEKDAY
91225  PSYC 300  AH MWF  11:10-12:00  2-2305  Merrill-Sinarle  3.0

Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.
SPAN 110 ELEMENTARY SPANISH – HONORS
Recommended: Eligibility for ENGL 836 or ESOL 400. Spanish structures and active vocabulary practiced in oral and written pattern drills. Conversation based on short dialogues. Transfer: UC; CSU (C2).

ENGLISH PREREQ
Reading Prerequisite: READ 836 with Credit or a grade of C or better, or EL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college placement tests and other measures as necessary. Writing Prerequisite: ENGL 836 or equivalent. Designed for students who want to learn critical thinking, reading and writing skills in producing a Pilipino Cultural Night. May be repeated for credit up to a maximum of 9 units. Transfer: CSU.

ENGLISH 100 COMPOSITION – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY
Writing Prerequisite: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prerequisite: READ 836 with Credit or a grade of C or better, or EL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. NOTE: ENGL 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENVS 100 AH. Students are encouraged to enroll in both ENGL 100 AH and ENVS 100 AH (CRN 92893) to maximize their learning experience and to receive Honors credit in both courses. Transfer: UC; CSU (A2, A3).

ENVS 100 INTRODUCTION TO ENVIRONMENTAL SCIENCE – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY
Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context, Study of sustainability and potential solutions to environmental problems. NOTE: ENVS 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENGL 100 AH. Students are encouraged to enroll in both ENVS 100 AH and ENGL 100 AH (CRN 83877) to maximize their learning experience and to receive Honors credit in both courses. Transfer credit: UC; CSU.

KABABAYAN PROGRAM
Kababayan is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work and life. The courses are open to all students and focus on the Filipino/Filipino-American experience. For more information about the Kababayan Program, please call (650) 738-4119.

COUN 100 COLLEGE SUCCESS – KABABAYAN
This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

ENGL 104 APPLIED ENGLISH SKILLS FOR CULTURAL PRODUCTION – KABABAYAN
Recommended: Eligibility for ENGL 836 or equivalent. Designed for students who want to learn critical thinking, reading and writing skills in producing a Pilipino Cultural Night. May be repeated for credit up to a maximum of 9 units. Transfer: CSU.
ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – KABABAYAN
Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY
90456 ENGL 110 AK TTh 11:10-12:25 4-272 Erpelo 3.0

ENGL 846 READING AND WRITING CONNECTIONS – KABABAYAN
Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY
89512 ENGL 846 AK MWF 10:10-11:35 4-272 Erpelo 5.0

FILI 110 ELEMENTARY FILIPINO – KABABAYAN
Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Beginner’s course in Filipino grammar, composition and reading. Practice in speaking and understanding Filipino. Introduction to grammar, sentence structure, idioms, and history and cultural aspects of the language; introduction to the honorifics of the language. Class conducted primarily in Filipino. Transfer: UC; CSU (C2).

WEEKDAY
91095 FILI 110 AK MWF 12:10-1:35 4-272 Bautista 5.0

HIST 435 HISTORY OF THE PHILIPPINES – KABABAYAN
Recommended: Eligibility for ENGL 100 or ENGL 105 or equivalent. A historical and cultural survey of the Philippines from its origins to the present. Transfer: UC; CSU (C2, D3).

WEEKDAY
89212 HIST 435 AK TTh 12:35-1:50 4-170 Bolick 3.0

SOCI 142 FILIPINA/O COMMUNITY ISSUES – KABABAYAN
Recommended: Eligibility for ENGL 100 or 105, or equivalent. Using both social and psychological frameworks, the course will explore the effects of Spanish and American colonialism, diaspora, assimilation, and decolonization of the Filipina/o. Plus 16 hours by arrangement. Transfer: UC; CSU.

WEEKDAY
91267 SOCI 142 AK MWF 12:10-1:25 2-2305 Magbual 3.0

TBA Hours: By Arr 1 Hr/Wk

COUN 100 COLLEGE SUCCESS – PUENTE
This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. NOTE: All students enrolling in COUN 100 AP (CRN 90602) must also enroll in ENGL 846 AP (CRN 89258). Transfer: UC; CSU (E1).

WEEKDAY
90602 COUN 100 AP MW 9:35-10:50 TBA Valle 3.0

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – PUENTE
Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY
93482 ENGL 110 BP MWF 10:10-11:00 4-274 Lachmayr 3.0

MATH 111 ELEMENTARY ALGEBRA I – PUENTE
Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. NOTE: Ti-83 or Ti-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

WEEKDAY
89258 MATH 111 AP MWF 11:10-12:35 4-274 Lachmayr 5.0

SCHOLAR ATHLETE LEARNING COMMUNITY
The Scholar Athlete Learning Community is designed for student athletes to use the same discipline applied to athletic achievement in their sport to the study and acquisition of writing, reading, and critical thinking skills needed to succeed in college. Students work with an English teacher, the Athletics counselor, and their coaches so that they may achieve on the playing field and the classroom in ways that complement each other. The Scholar Athlete Learning Community is open to all eligible students. For further information, please call (650) 738-4202 or (650) 738-4271.

PUENTE PROGRAM
A college/university program open to all students, with a focus on Chicano/Latino students. The program involves English instruction, counseling and mentoring. For more information about the Puente Program, call (650) 738-4493.
**CRER 650  ATHLETES SEMINAR – SCHOLAR ATHLETE LEARNING COMMUNITY**

Designed to assist athletes in the areas of educational planning, career development and NCAA regulations. Transfer: CSU.

**EVENING**

80243 CRER 650 JEM 6:15-8:20 3A Nomicos 2.0

**ENGL 846  READING AND WRITING CONNECTIONS – SCHOLAR ATHLETE LEARNING COMMUNITY**

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

**WEEKDAY**

91640 ENGL 846 AE MWF 9:10-10:35 4-271 Gibson 5.0

**WOMEN IN TRANSITION PROGRAM**

Open to women and men. For information about the Women’s Re-Entry Program, call (650) 738-4157.

**CRER 137  LIFE AND CAREER PLANNING – WIT**

Recommended: Eligibility for ENGL 836. A comprehensive approach to life and career planning that includes self-assessment, career exploration, and job seeking strategies. Transfer: CSU (E1).

**EVENING**

83161 CRER 137 JR T 6:30-9:25 1-1306 Cardenas 3.0

**MATH 111  ELEMENTARY ALGEBRA I – WIT**

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. **NOTE:** TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

**WEEKDAY**

80541 MATH 111 AR TTh 8:10-9:25 7-7304 Ban 3.0

**SOSC 160  WOMEN IN TRANSITION SEMINAR – WIT**

Assists re-entering students in understanding and evaluating their own process of transition. Transfer: CSU.

**WEEKDAY**

80762 SOSC 160 AR T 12:35-2:40 2-2305 Slicton 1.0

Dates for SOSC 160 AR: 8/28-10/16

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**Note:** A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.