



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2017 Annual Report
REVIEW**

Skyline College
3300 College Drive
San Bruno, CA 94066

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Aaron McVean
3.	Phone number of person preparing report:	650-738-4321
4.	E-mail of person preparing report:	mcveana@smccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 9,897 Fall 2015: 10,211 Fall 2014: 10,333
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 9,599 Fall 2015: 9,955 Fall 2014: 10,009
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,773 Fall 2015: 2,069 Fall 2014: 2,350
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 11 Fall 2015: 11 Fall 2014: 17
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 2,507 Fall 2015: 2,774 Fall 2014: 2,544
10.	Do you offer Correspondence Education?	No
	Total unduplicated headcount enrollment in all types of	Fall 2016: n/a

11.	Correspondence Education:	Fall 2015: n/a Fall 2014: n/a
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Student Achievement Data

#	Question	Answer										
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </table>	2016	2015	2014	70 %	70 %	70 %				
	2016	2015	2014									
70 %	70 %	70 %										
b. Actual successful course completion rate:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">73.4 %</td> <td style="width: 33%;">72.4 %</td> <td style="width: 33%;">70 %</td> </tr> </table>	73.4 %	72.4 %	70 %								
73.4 %	72.4 %	70 %										
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees										
	b. What is your Institution-set standard for degrees?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td>705</td> <td>643</td> <td>582</td> </tr> </table>	2016	2015	2014	705	643	582				
	2016	2015	2014									
705	643	582										
c. Actual degrees awarded:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">750</td> <td style="width: 33%;">832</td> <td style="width: 33%;">778</td> </tr> </table>	750	832	778								
750	832	778										
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates										
	b. What is your Institution-set standard for certificates?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td>583</td> <td>594</td> <td>591</td> </tr> </table>	2016	2015	2014	583	594	591				
	2016	2015	2014									
583	594	591										
c. Actual certificates awarded:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">433</td> <td style="width: 33%;">546</td> <td style="width: 33%;">616</td> </tr> </table>	433	546	616								
433	546	616										
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers										
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td>599</td> <td>558</td> <td>518</td> </tr> </table>	2016	2015	2014	599	558	518				
	2016	2015	2014									
599	558	518										
c. Actual student transfers to 4-year colleges/universities:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">673</td> <td style="width: 33%;">624</td> <td style="width: 33%;">675</td> </tr> </table>	673	624	675								
673	624	675										
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 5 2015: 5 2014: 5										
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 2 2015: 2 2014: 2										
Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:												
	Program	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 15%;">Examination</th> <th style="width: 15%;">Institution set standard (%)</th> <th style="width: 15%;">2015 Pass Rate (%)</th> <th style="width: 15%;">2014 Pass Rate (%)</th> <th style="width: 15%;">2013 Pass Rate (%)</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)					
Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)								

18.	Cosmetology	state	75 %	74 %	73 %	73 %
	Emergency Medical Technicians (EMT)	national	80 %	85 %	85 %	85 %
	Esthetician	state	75 %	90 %	90 %	92 %
	Respiratory Therapy CRT	national	80 %	100 %	100 %	100 %
	Surgical Technology	national	70 %	68 %	55 %	58 %

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Respiratory Therapy	70 %	91 %	87 %	90 %
Surgical Technology	80 %	93 %	94 %	92 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	918	792	784
	b. Number of college courses with ongoing assessment of learning outcomes:	714	749	740
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	43	44	57
	b. Number of college programs with ongoing assessment of learning outcomes:	40	43	57
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	23	21	21
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	21	21	17

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<input type="text"/>

The Annual Report must be certified as complete and accurate by the CEO (Dr. Regina Stanback Stroud). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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