

2008-2009 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

DUE BY June 30, 2009

- 1) Name of College: Skyline College
- 2) College Address: 3300 College Drive
- 3) City, State, Zip: San Bruno, CA 94066
- 4) Prepared by/Title: Dr. Regina Stroud, Vice President of Instruction
Dr. Robert Johnstone, Dean of Planning & Research,
Accreditation Liaison Officer
- 5) Telephone: 650-738-4454
- 6) E-mail: stroudr@smccd.edu; johnstoner@smccd.edu

INSTRUCTIONS

Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider “new” to mean only those changes which have occurred since the college’s last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.

- 7) Indicate any change in the official name, address, or control of the institution.

- 8) What is the institution’s overall course completion rate for *the fall 2008 semester*?
Indicate by percentage:

- 9) Has the institution’s course completion rate decreased by 5% or more this past year?
Yes No

- 10) If “yes” to item #9 above, what is the percentage decrease?



- 11) Total FTES enrollment in credit degree applicable courses:
- 12) Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable:
- 13) Total FTES of international students:
- 14) Does your institution collect data on state licensing examination results for career/technical programs? Yes No
- 15) If “yes” to item #14 above, list the licensure exam pass rate for **each** career/technical program since last year’s Annual Report (Rate = # passing ÷ # attempting).

Name of Program	Licensure Exam Pass Rate
Respiratory Therapy	90.5%
Cosmetology	92.5%
Surgery Technician	92.0%

- 16) Have the institution’s licensure exam pass rates declined by 10% or more this past year? Yes No
- 17) If “yes” to item #16 above, by what percentage?
- 18) Does your institution collect information on job placement rates for its career/technical programs? Yes No
- 19) If “yes” to item #18 above, list the job placement rate for **each** career/technical program since last year’s Annual Report (Rate = # placed ÷ # graduates in each program).

Name of Program	Licensure Exam Pass Rate
N/A	



20) Have the institution's job placement rates declined by 10% or more this past year?

21) If "yes" to item #20 above, by what percentage?

22) List all sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating.

23) List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

24) List and describe any programs which were added to the college curriculum since the last Annual Report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site www.accjc.org for Substantive Change Policy.)

25) Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

26) What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered?

- 27) List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

ACTG 121	Financial Accounting
ART 102	History of Western Art II
BUS. 261	Customs Admissibility, Classification, Value and Entry
BUS. 262	Introduction to International Forwarding and Cargo Transportation
BUS. 485	Medical Terminology
CAOT 416	Adobe InDesign Essentials
HIST 201	United States History I
HSCI 484	Medical Terminology
LIT. 101	Contemporary Literature
LIT. 116	Introduction to World Literature
LIT. 251	Women in Literature
PSYC 200	Developmental Psychology

INSTRUCTIONS

STUDENT LEARNING OUTCOMES: Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement. Respond to questions 28 – 41 below.

- 28) Percent of courses with SLOs:
- 29) Percent of programs with SLOs:
- 30) Percent of courses with on-going assessment:
- 31) Percent of programs with on-going assessment:
- 32) Have institutional-level SLOs been developed? Yes No
- 33) What percent of student and learning support activities have SLOs identified?
-



34) Percent of learning support activities with on-going assessment?

35) List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities?

36) List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities?

37) Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution?
Yes No

38) If "yes" to item #37 above, please complete questions #39, #40, and #41 below.

39) Which courses or instructional programs are provided?

40) Which student and learning support services are provided?

41) Describe the level of control the institution exercises over the contract.

