



## ANTELOPE VALLEY COLLEGE

### Questions asked by the Accreditation Team:

#### • First Meeting Session: BS Degree Program Development

- I. Asked about instructor backgrounds and qualifications
  - a. Wanted to know about each instructor's specific expertise
- II. Asked about how the program was developed.
  - a. Discussed procedures
  - b. Advisory committee meetings
  - c. What classes from the Airframe and Powerplant Program qualify for the program
- III. Asked about industry support for the B.S. degree (strong industry support).
  - a. Providing materials and tooling for the BS Degree
  - b. Mentors for capstone projects
  - c. Providing adjunct faculty for core courses
- IV. Discussed the PLO's and which classes fulfilled them
  - a. How the PLOs were developed
  - b. Commented on how strong our outcomes were for the BS Degree
- V. Asked about our application process
  - a. What guidelines did we follow in creating the application
  - b. Process for admitting students
- VI. Asked about the General Education classes and how we they were developed.
  - a. Specific to the infectious disease class and how it related to the program
  - b. Technical Writing and why it doesn't meet area R for upper division GE
- VII. Asked about how the degree supports the industry and students
  - a. Talked about if the Industry dried up, how the degree would benefit the students
  - b. Value of the degree
  - c. Degree options for students (San Jose State & CSULA)
- VIII. Asked about facilities available for the program
  - a. Indicated that the AFAB labs will be used primarily
  - b. Remodel to take place during intersession 2017
- IX. Asked about Fiscal Support available for the program
  - a. Resources available to the program

#### Second Meeting Session: Students Services & Support

- I. Asked about the funding from the state \$350,000
  - a. Looked at our budget spreadsheet and cost allocations and line items – discussed projected costs
- II. Asked about the catalog and the designation for the upper division courses (300 & 400 Level – not distinguished in our catalog)
- III. Asked about instructional support services for the BS Degree and students
  - a. Financial Aid (point persons to contact to support students from student services areas)
  - b. Library and the meetings we had to discuss additional books (Standard 2B & 2C)

- c. Instructional Media Center
- d. Learning Center- What discussions have taken place about their role and support
  - i. AVC discussed tracking the process in order to capture the needs of the students (documentation)
  - ii. Learning center tutors for Upper GE courses
  - iii. Discussed the difficulty with lab classes and having tutor in the Learning Center to support the students.
  - iv. Dr. Clinton tutoring students at this time
- IV. Discussed Student Engagement briefly- Use SSSP money to assist with this
  - a. Open labs for the BS Degree students utilizing adjunct instructors as tutors
  - b. Assessing the open labs, fiscal support if these labs are successful – district fiscal support
  - c. Documenting and assessing student needs
- V. Support for the program from the campus
  - a. Working out of class
  - b. Fiscal support from the college
  - c. Developing processes and procedures as new issues occur throughout the development of the BS Degree program.

Additional Information:

- I. Core has not been taught therefore tests and assignments were not available for them to review for the core courses. (Standard 2A5)
- II. Wanted to know about the A&P program being separate from the BS degree program.
- III. Overall period of time for a student to complete the BS degree program (full-time versus part-time)
- IV. Transfer AS Degree required for the BS degree program (Standard 2A10)
- V. Outcomes (SLOs& PLOS)- how they were designed since our program was the only one in existence
- VI. Tutoring for upper division courses
- VII. ABET Accreditation/STEM Degree (Lockheed & Northrop Grumman requirements)
- VIII. Wanted to know if the BS degree had a similar certificate as the AFAB program

In closing – the majority of the questions seemed to be tailored to the specific issues/development/industry support with the Airframe Manufacturing Technology BS Degree.