
Model Response from Shasta College

Standard I.A.: Mission I.A.1. The mission describes the institution’s broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement.

Format titles with Times New Roman, 14-point font, bold. Sub-titles, on the other hand, are 12-point font, bold.

Description

Use facts, NOT evaluative language, in this section.

Format body text with 12 -point font, Times New Roman, left-justified.

The Shasta-Tehama-Trinity Joint Community College District (known as Shasta College) has [a mission statement that defines its broad educational purposes, its intended student population, the types of degrees, credentials, and educational programs offered, and its commitment to student learning and achievement.] The current mission states:

Mirror the language of the standard. [In early drafts, you may want to bracket the standard language in your narrative to ensure you respond to it.]

Provide evidence to illustrate your points. Show; don’t simply tell.

“Shasta College provides a diverse student population with open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, creative, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs and community partnerships support student learning and personal development.” (SC-Website-Mission-20170422).

The mission statement describes the broad educational purpose of Shasta College as delivering a variety of undergraduate programs and learning opportunities to a diverse student population. These learning opportunities generate opportunity for students to earn degrees and/or credentials in “general education, transfer and career-technical programs, and basic skills education.”



Student learning and achievement goals include “opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills” (Shasta College Catalog-2016-2017, p. 22, par. 6)...

Cite the evidence as a parenthetical citation by the naming convention, and if applicable, page number and paragraph. This information will be critical later to knit together the narrative and evidence.

Evaluation

Only evaluate what’s in the description.

Immediately state whether or not the College met the standard.

Shasta College meets this standard. The Shasta College Mission Statement

is developed by College Council and reviewed at least every six years to **ensure it remains relevant** to both College and community needs. In the mission statement, Shasta College identifies its broad educational purpose, its intended student populations, and certificate and degree programs. The **commitment** to student achievement and learning **is illustrated** by the diverse programs offered, the Institutional Student Learning Outcomes, comprehensive student support services, and the development of a Student Equity Plan to help close educational participation and achievement gaps. Commitment to meeting the District’s mission is further illustrated by the robust Distance Education program. Institutional planning and evaluation processes (discussed throughout this self-evaluation) **help ensure the College remains grounded** by the mission.

Use evaluative language.

Action Plan

Evidence

List evidence in the draft narratives. Later the evidence will be listed en masse after each standard’s section.

SC-Website-Mission-20170422
Shasta College Catalog-2016-2017...

Use [File Naming Conventions](#) for the list of evidence. This first example is for a website screenshot, and the second is for a publication.