



Agenda
 Thursday, 18 Jan
 2:10pm – 4:00pm
 rm. 6203

Mission: to empower and transform a global community of learners

Governing Council Officers	Committee Chairs	Division Representatives
2017-2018	Adam Windham/Jessica Hurless <i>Curriculum Co-chairs</i>	Bianca Rowden-Quince <i>ASLT</i>
Kate Williams Browne <i>President</i>	Carla Grandy <i>Educational Policy Chair</i>	Dick Claire/Dan Ming <i>BEPP</i>
Jesse Raskin <i>Vice President</i>	Amber Steele <i>Professional Personnel Chair</i>	Melissa Komadina/ Kwame Thomas/ <i>Counseling</i>
Terry Chang <i>Secretary</i>	Ronda Wimmer <i>CTE Liaison</i>	Danielle Powell/Nathan Jones <i>Language Arts</i>
Tiffany Schmierer <i>Treasurer</i>	Jesse Raskin <i>Guide Pathways Liaison</i>	Amber Steele/Gabe Saucedo <i>KAD</i>
Leigh Anne Shaw <i>Past President</i>	Ex-Officio/Non-voting Representatives Eric Brenner <i>AFT Rep</i>	Paul Bridenbaugh/ Mustafa Popal <i>SSCA</i>
	Michele Hagggar/Christina Trujillo <i>Classified Senate</i>	Jing Folsom/Denise Hum <i>SMT</i>
	Amirah Tulloch/Kristen Ersando <i>ASSC Rep</i>	[vacant] <i>Global LPS</i>
	Nathan Jones <i>SEED</i>	
	Tiffany Schmierer <i>AS Rep to Design Team</i>	

Opening Procedures [2:10]

Item	Presenter	Time	Details	Action/Information
Call to order	President	1	2:16	Procedure
Roll/Introductions	Secretary	1	Voting: Carla Grandy, Mustafa Popal, Melissa Komadina, Jesse Raskin, Jessica Hurrless, Paul Bridenbough, Denise Hum, Amber Steele, Ronda Wimmer, Tiffany Schmierer, Leigh Anne Shaw Nonvoting: Michele Hagggar, Christina Trujillo, Nick Kapp, Nathan Jones, Kristen Ersando, Regina Mitchell, Andrea Vizenor <i>Quorum is 9/16 voting members</i>	Procedure
Consent agenda	President	1		
Adoption of today's agenda	President	1	M: Popal /S: Komadina Passes unanimously	Action
Adoption of previous meeting's minutes	Secretary	1	M: Grandy /S: Popal Passes unanimously	Action Materials
Timekeeper	----	1		
Public Comment	Public	4	Chang: Got positive feed back from skyline promise student	Information

			<p>Ersando: There is a way to get feedback directly from promis students.</p> <p>Komadina: Pull in progress report</p> <p>Trujillo: Can also contact Michael Stokes (Trio) for information.</p> <p>Jones: Leading travel abroad to Ghana. Make concession for repeats. Can audit the course. Schedule for 2 week. June 14th to July 2nd. Can find information on study abroad website.</p>	
	TOTAL	10		

Standing Agenda Items [~2:20]

Item	Presenter	Time	Details	Action/Information
Governing Council Reports	Reps and officers Shaw	10	<p>President's/Vice President</p> <p><i>*District: DAS- all-campus Spring Forums on Faculty Evaluation; setting date & call for interested faculty; DAS Plenary Report; Money saved from Canvas adoption</i></p> <p><i>*State: SAVE the DATE: 2018 Spring Plenary Session April 12- 14. www.asccc.org</i></p> <p>Browne: Talked with VPI Jennifer Taylor-Mendoza about ed policy and handbook. Also met with Dean Hotep and President to submit equity plan to the district. Plan would help execute what we set in motion with the Equity Resolution. VPI still has office hours. Welcomes input and discussions. CID discipline review process looking at respiratory care. Dean Hernandez is helping out with that. Save the date for Spring Plenary.</p> <p>Raskin: Skyline is hiring fulltime VPI, committee is lacking instructional representation. Looking to support Kate to advocate for the addition of another faculty member. Looking into possible replacements.</p> <p>Shaw: Asked if Skyline was using money saved from switching to CANVAS was being put into training. Data indicates that money has been put towards development. Asked local senates to look into development funding and spending. Make sure we're spending as much as we can to match desire for training. Mar. 26th and 27th (can send up to five faculty district wide (district nomination) to Institute for Equity in Faculty Hiring (in Sacramento) to meet with the rest of the team. Then come back to make team recommendations. Looking to revise evaluation forms. Revising bylaws of district senate. Also looking to change term that district president serves. Looking to change to annual with overlap for training.</p> <p>Komadina: Distribution of development funding? Shaw: \$600,000 is the total for all three colleges. Hurless: People are getting denied all the time. Shaw: Data indicates</p>	<p>Information Materials</p> <p>Materials</p>

Terry Chang 1/18/18 5:21 PM

Comment: Proposed stages of process:

1. Assess all comments in late January to present at February DAS meeting
2. Propose revisions at March DAS meeting
3. Bring proposal to forums for feedback in March/April
4. Revise based on feedback for May DAS meeting
5. Present final proposal to AFT by end of Spring 2018

			<p>otherwise. Komadina: Can we start a conversation to offere feedback. Current situation is a result of changes made when funding was slim. Jones: For example, we could send people to ENCORE NCORE. Browne: Development Professional development funding process is not streamlined. Needs improvement. Classified system is much more simple and streamlined.</p> <p>Treasurer's Report</p> <p>Schmierer: Scholarship check has been sent out to foundation. We have a joint scholarship with classified. Looking at improving the language. We can approve it at the next meeting.</p> <p>Standing Committee Reports</p> <ul style="list-style-type: none"> • Curriculum • Ed Policy • Professional Personnel: <i>Exemplary Award winner/HonMention: Hayward award nominee; RSS Diversity Award ideas</i> <p>Hurless: No curriculum meeting yet. First meeting is next Wednesday. Looking for clarity on what AS wants Curriculum Committee to do or vote for in terms of Comprehensive review and moving out of curriculum. Have heard from President Stroud. Looking to improve the process of comprehensive review. Maybe move it to other entities that have the ability to make decisions relating to issues brought up in reviews. So do we need a document to move this? Browne: Bring a recommendation in summarizing reasons. We (as the Senate) should think about where it should go instead. Hurless: Curriculum Committee will still see oversee part of review relating to curriculum. Kapp: Like that it's in curriculum. Need to get feedback, even if it means getting written feedback from administrators. Needs to be a reply. Raskin: Make sure that wherever we move Comprehensive Review to that we still have control over the process as faculty. Browne: We should put this down as a discussion item for next time.</p> <p>Grandy: Small hiccup. Committee working all year on handbook. Trying to track down handbook. VPI office holds it, VPI office was already looking into . Now Ed Policy and VPI office will collaborate. VPI office hasn't started yet, so Ed Policy is ahead in that sense.</p> <p>Steele: Have to nominated nominate the RSS Diversity Award. Nominate Nominate Nomination for Powell for her work with Women's Leadership Academy, work abroad, with ASTEP. Looking for alternates? Going forward looking for help. Trujillo: Brianna Clay might be able to help. Regina: Patrice Robinson, Jessica Hurless, Brittney Sneath, Mary Guitierrez.</p>	
Organization Reports	Reps	10	ASSC	Informati

Terry Chang 1/18/18 2:36 PM
Comment: Presentations also include aspects of strategic planning

Terry Chang 1/18/18 2:47 PM
Comment: No alternates put forward. Senate supports nominating Powell

			<p>Ersando: Has not met yet. Excited to start. Will relay information as soon as possible.</p> <p><u>AFT</u> <u>Classified Senate</u>: <i>Joint Skyline CS/AS Celebration plans</i></p> <p>Haggar: We have a party and a theme (end of year). Trujillo: May 9th. Theme is fairy tale. Into the Woods is the student musical. Gives a good tie-in. Will help inspire. Haggar: Accreditation, got dinged for not having code of ethics for classified employees. Approved new code of ethics. Will bring a copy to share out. Scholarship Criteria. Scholarship and requirements were developed long ago. Trujillo: Can we update it? Update the wording. GPA requirement is still the same. Clarified wording to be more in line with application. Streamlined the wording. Haggar: Shared wording with Kate and Tiffany. If approved can pass along to next phase of approval. Wanted to announce that classified employees wanted to participate more in guided pathways/meta majors. Looking forward to participate in discussions.</p> <p><u>SEED</u> <i>Spring Equity series</i>.</p> <p>Jones: Starting equity training series. Starts 01/26/08 through 05/04/18.</p>	
Division Reports	Reps	20	<p>Division reps announcement, concerns, accolades</p> <p>Browne: wanted to give more time to division reports.</p> <p>Chang: STEM center being built. A lot of anticipation about the possibilities. Extra study space. Loanable laptops.</p> <p>Steele: New volley ball coach getting oriented. Getting ready for Into the Woods. Competitive dance team preparing for national championships. Need to figure out how to keep lead coach here. Jones: Which aspect of competitive dance do we participate in? Steele: Hip-hop and palms (no stunting) Browne: Steele and dance coach have helped each other out to the benefit Skyline. Need to institutionalize. Steele: Have been able to develop similar programs about building classes around them. Classes give financial support in addition to ticket sales.</p>	Information
	TOTAL	40		

New Senate Business [~3:00]

Item	Presenter	Time	Details	Action/ Information
Comprehensive Redesign	Design Team Leads	10	<p>Update College Re-design, meta-majors from Flex session</p> <p>Popal: Presentations during opening day focused on being "student ready." Preparing to receive diversity of students.</p>	Discussion

			<p>Design team looking to clarify the idea of being student ready and incorporating that mindset into the redesign. Browne: How do we move forward? Kapp: Like to take the kind of students that we get. Wimmer: Yes we do have to deal with the system. I think we're dealing with it very well. People are being very innovative. Schmierer: There are strategies to take a look at this.</p> <p>Popal: Also have to submit the report to the state to apply for funding for the redesign work.</p>	
Focus: Faculty & Staff Equity	Browne	10	<p><u>District</u>: EEO Grant offer, Institute for Equity Hiring [3/25-26] & new Coordinator Jessica Marshall for FDIP <u>CSM</u>: AS Senate Resolution Commitment to Educ. Equity <u>College</u>: Spring Equity Series begins</p> <p>Browne: CSM has put together an equity resolution. EEOC committee inviting applications for grants. Groups within the college are able to apply. Student groups, division groups, for example. Applications are due Mar. 1.</p>	Discussion Materials
AS Revision	Hurless Browne	10	<p>Next steps in AS Revision</p> <p>Browne: What are our next steps now that revisions have been approved. Hurless: Now that we know the changes that we want, we can change the wording of the bylaws to fit desired changes. Popal: When structural conversation is down, we should talk about how we do reports and discussions internally.</p>	Discussion
Strong Workforce Plans & CTE update	Vizenor Wimmer	15	<p>SWF Director Andrea Vizenor will give a report & call for faculty involvement in upcoming plans; CTE Liaison Ronda Wimmer will give update of info from state ASCCC.</p> <p>Vizenor: Welcome back. Looking forward to discussing strong workforce. We're 1.5 years into strong workforce. Done partner work with Engineering and NETX. Includes working with Apple, Adobe. Met to put plan together. Set up App lab in building 8 for app development pathway. Also partnering in sales and marketing management, retail management, human resource management. Hospitality and tourism management got their certificate approved. Got an extension on regional plan (which provides funding for strong workforce program). Have been working with SAP on technology development. Got to see how SAP employees got to engage. SAP is pushing to partner with academia to develop methods of problem solving and other skills that would benefit local companies. Workshops being developed (Design Thinking Deep Dive). Komadina: How many spots? Vizenor: 25. Not too big not too small. Will be hosting training session at CTTL. Keep an eye out on launch board. New metrics tab on guided pathways and equity. Gives information for our own programs and compare to other regions.</p>	Info Discussion

			<p>Shaw: What should I get out of Design Thinking Deep Dive Vizenor: companies are looking for certain mindsets. Workshop will help to design lesson plans to reinforce ways to approach problems in the way that companies are looking for. If we can build up this way of thinking, they'll be able to acclimate more quickly. Shaw: Are there particular disciplines that should hear about this? Vizenor: Workshops open to any discipline. Looking to teach across all disciplines to see the effects. Shaw: What are we doing to aggressively pull for this training? Vizenor: Looking for a core set of faculty to champion trainings. Could bring it to inquiry teams. We also have Apple Technology coaches to help faculty to implement Apple Technology into the classroom. We have carts of iPads to go with this technology. Dual enrollments are great opportunities to develop a strong workforce.</p> <p>Wimmer: These are being implemented to get funding. Funding is based on point system. Vizenor: 70% funding comes from point system.</p>	
	TOTAL	45		

Final Announcements and Adjournment [~3:55]

Item	Presenter	Time	Details	Action/ Information
Adjournment Next Mtg Th 2/1/18		1	Lost Quorum... M: Popal /S: Grandy Minutes submitted by: Passes unanimously	Action
	TOTAL	96		