

Professional Development

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Problems: dysfunctional committees, confusion with shift from Fac only, where strand of \$ goes and who gets it, decision making, the definition about what constitutes PD, adjuncts, escalating costs of PD; initiatives impinge on college priorities; not enough lead time.

Prof Dvpt College- Available now, anyone may join. **Go to "My PD"- you can track & record what you've done to document for flex; to become a PLN member, use your CC email address; once a member, can access online training from Lynda.com, Skillsoft, Grovo**

Modules: *Curriculum, Governance 101, Leadership Academy*

Under development: Inmate Education, Fac Orientation to CCC.

Future topics- SLOs, Increasing Diversity, Hiring Diversity faculty.

Time on Task? = Curr 101 and others; Governance 101 broken into modules.

What mechanism does the campus have for mandated/important prof dvpt? Can this be included as PD?

-It's a local decision to approve for Flex hours! There are 11 categories that count.

-Good idea to use Governance 101 for A Senate orientation

Professional Learning Network- origins were from Student Success Task Force, for Chancellor's office name things for when we have funding for it. How to disseminate "Best Practices." Intended to be one-stop place for PD.

Idea: work with VPI and ASLT dean to get these to be considered equivalent for ONL teaching certification, and to get other PD online.

?What else should be planned?

1. Stacking events with CCCCCO mtgs, cross-talk about the focus.
2. Make scholarships so adjunct could attend
3. have Mentor option to then bring another person at a discount.
4. Partner a 1/2-day Institute with another one.
5. Program review; how to make inferences from raw data. An ASK session.

?What other resources would help faculty?

President's ListServe; ask ASCCC to Prepare a brochure/handout/video the most common repeating events to give to Administration to help fund.

?Discipline-specific events? So many initiatives- have ASCCC help tie it all together; build the institutional memory. -David Morse & Julie Adams are working on doing this.

-Student success requirements for Counseling? Data entering.

-C-ID?

-Administration training: CC, working with Faculty.

-Resources to sector- or discipline-specific.

-Credit for Prior Learning. For instance, with veterans.

-Focus on the disciplines that the most underprepared students start with.

-How we organize GE.

-How to organize, offer, support, promote Guided Pathways

?How do we scaffold events over time? How to maintain our own 'recency' to provide booster shots? And also provide initial inoculation periodically?