CTE Update from ASCCC Spring Plenary 2017

1. items of importance:

1.Update from CTE Min Quals Task Force

1. See PPT on [www.asccc.org](http://www.asccc.org) website under Events/Spring Plenary/Presentation materials

 b. Task force convened 2016-17

-Membership:

Chancellor’s office: LeBaron Woodyard, Dean of Acad Affairs, Von Quinlivin & Pam Walker

Acad.Senate [ASCCC], included Lorraine Slattery-Farrell,Julie Bruno,Julie Adams,John Freitas

-Goals: to increase pool qualified CTE instructors by addressing recruitment and hiring practices, identify the barriers and how to mitigate.

-Task Force activities:

 -“Equivalency toolkit” SWF is asking for this to be done. Workgroup wants CTE input at CTE Institute so can create within the year.

-MinQual & Equiv. Document: sent for Field-test 1/31/17; results will be listed on the ASCCC Disciplines Resources page, and to be put on the CCCCCO’s MQ webpage.

-some are making "alternative degrees that meet min qual"

-Faculty Internships: Meeting 3/2017 to be developed/discussed at CTE Institute.

- establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge and experience while pursuing an associate degree or the equivalent; create effective local, regional & statewide practices for integrating industry professionals into CTE instruction, such as internships, guest lecturing, supplemental teaching partnerships

-SWF calls for use of faculty interns in CTE specific definitions in Title V. Is limited to 2 years; must be under the direct supervision of fully qualified faculty; they can be considered temporary faculty, may be paid, may be assigned the instructor of record.

-CCCCO did a survey of all CIOs- 45 replied, 35 complete= 12Y, 27N fac internship, of the 12, 11 active. Asking for names of coordinators.

-White Paper on effective practices. To be written when the previous tasks are concluded.

**c. CALL for CTE Liaisons, SWF Directors & Deans to attend CTE Institute**

2.Strong Workforce Program: Update.

 a. See PPT on Events/Spring2017Plenary/Presentation materials. [www.asccc.org](http://www.asccc.org)

We may bristle at performance-based funding yet we need to live with it.

A. Overview- committee is made of 70% CTE faculty plus 1 non-CTE faculty; There is $200m annual funding - 'more and better' prepare students for high-demand, high-wage jobs, focus on economically-disadvantaged, aim to fill 1 million gap jobs.

B. Local and regional budget allocations- 10 regions across 7 regional consortia; all colleges./districts created local plan [due 1/31/17 to CCCCO], see Doing What matters website.  <http://doingwhatmatters.cccco.edu/StrongWorkforce/2016_17PlansAndAnalytics.aspx>

-Requirements: Increase # students in courses, programs & pathways, that may be operative in subsequent years and likely to successful workforce outcomes, connect them with other student services.

C. Questions & concerns:  timing, voice & inclusion by local senates or community agencies; implications for organizational structure

-Allocation model variables and weighing, at first unemployment rate, proportion of CTE/rates,  and something else.

- By Year #2, added "incentive funding" [17% committee = all major college roles plus industry voice with emphasis on people with deep knowledge of CTE-planning [used West Ed staff, brought in other models, interviewed programs from j6 states].  ---------Guarantee 83% of your funding and must meet metrics for the other 17%- we need the remaining 83% stable. Find this on 17% page.

-2017-18, course enrollments not part of metrics; instead # students who attained 12 credit units in CTE and the number students who attained 48 noncredit CTE hours.; number of students who Hearn locally-issued certificate, chancellor's certificate, or degree, rate of employment in a job closely related to their field of study.

-Considerations- check the long list such as completion, employable skills, long-term investments, continuous improvement, calculated risks to drive innovation, collaboration over competition.

Note Doing What Matters website:  *Round 3, the 17% will include 10 student outcomes metrics*

-SWP Metrics List:Employment-How do we get the info? which uses Labor Dept statistics.

         -Who is entering data?  Launchboard is the SWP data warehouse for all colleges.

D.. Leader role-Make sure the SAM codes are correct- get those courses jest as CTE; get involved in the TOP-code revision.  Calls for Faculty, not Deans, to be involved.

**Andrea! Check the drop-down list at Chancellor's Office, they have an asterisk.Andrea!**

E. Role of CTE Liaisons- know about this program, work with Director of Workforce Dvpt, communicating with ASenate about the requirements of CTE faculty.

-where is a sample job description? Guiding document on ASCCC website.

-be on State ASCCC listserve.

-Inform ASenate monthly reports

-Attend Regional Consortium quarterly/by semester

-meet regularly with Director of Workforce development.

-make a resource page,/newsletter that goes to Campus/Faculty: what's coming next in CTE?

-release time, stipend- the CTE Leadership Institute will work on a job description and suggested supports [$, time] for the job.

**ATTEND CTE Leadership Institute**.

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**CTE Leadership Institute May 5-6 San Jose Marriott.**

**Register by 4/28 as General Conference Registration $50.**

***There is a reception/dinner for CTE Liaisons Friday night*.**

**Skyline Professional Development will reimburse, apply asap so PD Committee can process before end of Semester.**